

Core concepts: **Democracy** **Individual Liberty** **Rule of Law** **Tolerance, mutual respect and diversity**

Core skills: **Discussion** **Empathising** **Self expression** **Knowledge of political process**

	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
Nursery	Democracy I know mine and others views count	Individual Liberty I am developing an awareness of my own needs, views and feelings	LGBT History month	Rule of Law I understand the need for rules and know what is right and wrong	Tolerance, mutual respect and diversity. I know there are similarities and differences between people.	School Parliament whole school review
Reception	Democracy I know mine and others views count	Individual Liberty I am developing an awareness of my own needs, views and feelings	LGBT History month	Rule of Law I understand the need for rules and know what is right and wrong	Tolerance, mutual respect and diversity I know there are similarities and differences between people.	School Parliament whole school review
Year 1	Democracy I can understand the importance of teamwork.	Individual Liberty I can talk about how I feel	LGBT History month	Rule of Law I know who helps me in school and in the wider community	Tolerance, mutual respect and diversity I know that people have things in common but everyone is unique	School Parliament whole school review
Year 2	Democracy I can make choices and begin to understand and respect the democratic process	Individual Liberty I can be sensitive to and respect the feelings of others	LGBT History month	Rule of Law I can understand the importance of team work	Tolerance, mutual respect and diversity I can identify and respect the similarities and differences between people.	School Parliament whole school review
Year 3	Democracy I can explore ways we can express our opinions and campaign for democratic change	Individual Liberty I can explore ways I am free to be me	LGBT History month School Parliament to visit the Mayor of Salford.	Rule of Law I can follow and value rules	Tolerance, mutual respect and diversity I can describe how to welcome people and practice being welcoming	School Parliament whole school review
Year 4	Democracy I can take part in a Q&A and a debate, representing a different character and delivering their desires powerfully through argument, persuasion, fact and opinion.	Individual Liberty I can choose words to describe my individual personality	LGBT History month School Parliament to visit the Mayor of Salford.	Rule of Law I can think thoughtfully about why rules are needed, explaining this to someone else	Tolerance, mutual respect and diversity I can think about what different people in Britain are like and think of ways to welcome people	School Parliament whole school review
Year 5	Democracy I can start to understand the term democracy and why it matters	Individual Liberty I can explore ways I can support other people's right to live in freedom and individual liberty	LGBT History month School Parliament to visit the Mayor of Salford.	Rule of Law I can think about why we have the 'rule of law'	Tolerance, mutual respect and diversity To understand how all people are equal and different: gender, appearance, interests.	School Parliament whole school review



Year 6	Democracy I can write a short speech about ideas to improve life I can take part in a fair vote	Individual Liberty I can explore the UN Children's Rights and explore my own individual liberty to be who I want to be	LGBT History month School Parliament to visit the Mayor of Salford.	Rule of Law I can explore rules, learning their value and purpose	Tolerance, mutual respect and diversity To understand how all people are equal and different: religion, cultural backgrounds, families	School Parliament whole school review
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*Indicates a unit of study closely linked to our local area and our local community