

# WHOLE YEAR OVERVIEW 2023-2024

Subject / Focus: **Family Engagement** Completed By: **Karen Mackey** Colour Code- **Green- Whole School**

Blue- Whole School – frequency may differ due to timetables and class commitments

Black \* Indicates a unit of study (where appropriate) closely linked to our local area and our local community (Please note consideration of age and 'settling in period' have been taken into consideration for EYFS)

Yellow- Possible new introduction/approach

Red- Used before- good practise

Please note there will be lots of other activities that include Parental Engagement throughout the year such as \*Celebration Assemblies, \*Celebration Days, Parent Evenings, Parent Feedback, Parent Surveys, Parent Volunteering/Helpers, Pupil Reports and in some classes Next Steps, \*Community Litter Picking, \*School Prizes and Competitions as well as communication and engagement through Class Dojo and lots more when the opportunities arise!

	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
<b>Nursery</b>	<p>Transition - Welcome phone calls , emails and welcome letters</p> <p>-Family Engagement Class Dojo Activities</p> <p>Start to introduce Weekly Challenge on Class Dojo</p> <p>Macmillian Family Workshop</p>	<p>Whole School Parent's Evening</p> <p>Development Matters and 'What to Expect' sent virtually To families</p> <p>Continue with Weekly Challenges on Class Dojo</p>	<p>-Family Engagement Class Dojo Activities</p> <p>Introduce another Family Engagement Activity such as Fitness Friday/ Squiggle to support Early</p>	<p>-Family Engagement Class Dojo Activity</p> <p>Introduce another Family Engagement Activity such as Maths Challenge</p> <p>Continue with Weekly Challenge on Class Dojo</p>	<p>-Family Engagement Class Dojo Activity</p> <p>Introduce another Family Engagement Activity such as Early Literacy</p> <p>Communication and Language Club</p>	<p>-Family Engagement Class Dojo Activity</p> <p>Continue with all Early Morning Clubs to support all areas of learning</p> <p>Continue with Weekly Challenge on</p>

		<p>Introduce a Makaton sign each week to practise as a family and promote inclusive Practise</p> <p>Family Creative Workshop</p> <p>Christmas Sing a long</p>	<p>Literacy and Physical Development</p> <p>Introduce a Makaton sign each week to practise as a family and promote inclusive practise</p> <p>*Continue correspondence with Local Care Home</p>	<p>Continue with Makaton Family signing each week</p> <p>*Continue correspondence with Local Care Home*</p> <p>Family Creative Workshop</p> <p>Celebration Assembly</p>	<p>Continue with Weekly Challenge on Class Dojo</p> <p>Continue with Makaton Family signing each week</p> <p>*Continue correspondence with Local Care Home*</p>	<p>Class Dojo</p> <p>Continue with Makaton Family signing each week</p> <p>*Continue correspondence with Local Care Home*</p> <p>Virtual Concert Video for families</p> <p>Celebration Assembly</p>
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	<p>Provide Parents/Carers with a Reading List of popular, traditional and fairytale stories that the children will listen and have access to in Nursery. Nursery Rhymes are to also be included in this list.</p>	<p>Invite to families to read story to the children</p> <p>Class Dojo activities for celebration days when possible*</p> <p>Introduce Family Engagement/Community Engagement with activity to Local Care Home*</p> <p>Celebration Assembly</p>	<p>Continue with Weekly Challenge on Class Dojo</p> <p>Family Drop In Session</p> <p>Library Visit with families</p>		<p><b>Correspondence similar to Local Care Home to Ordsall Hall, Local Community Café, The Allotments</b></p> <p>Drop In Session</p> <p>Sing a long for families!</p>	<p><b>Correspondence similar to Local Care Home to Ordsall Hall, Local Community Café, The Allotments</b></p> <p>Organise new Welcome phone calls, letters, emails, home visits, start dates and class lists</p>
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<p><b>Reception</b></p>	<p>-Family Engagement Class Dojo Activity</p> <p>Start to introduce Weekly Challenge on Class Dojo</p> <p>Introduce an Early Reading and Writing Challenge</p> <p>Macmillian Family Workshop</p> <p>Home Learning Books</p>	<p>-Family Engagement Class Dojo Activity-</p> <p>Parent's Evening</p> <p>Continue with an Early Reading and Writing Challenge</p> <p>If possible introduce a second Challenge-Maths Challenge</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Class Dojo activities for celebration days when possible*</p> <p>*Introduce Family Engagement/Community Engagement</p>	<p>Family Engagement Class Dojo Activity</p> <p>Continue with an Early Reading and Writing Challenge</p> <p>Continue with Maths Challenge</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Class Dojo activities for celebration days when possible*</p> <p>*Continue with correspondence</p>	<p>Family Engagement Class Dojo Activity</p> <p>Continue with an Early Reading and Writing Challenge</p> <p>Continue with Maths Challenge</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Class Dojo activities for celebration days when possible*</p> <p>*Continue with correspondence to Local Care Home</p> <p>Introduce a Makaton sign each week to practise as a family and</p>	<p>Family Engagement Class Dojo Activity</p> <p>Continue with an Early Reading and Writing Challenge</p> <p>Continue with Maths Challenge</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Class Dojo activities for celebration days when possible*</p> <p>*Continue with correspondence to Local Care Home</p> <p>Introduce a Makaton sign each week to practise as a</p>	<p>Family Engagement Class Dojo Activity</p> <p>Continue with an Early Reading and Writing Challenge</p> <p>Continue with Maths Challenge</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Class Dojo activities for celebration days when possible*</p> <p>*Continue with correspondence to Local Care Home</p> <p>Introduce a Makaton sign</p>
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		<p>activity with Local Care Home</p> <p>Introduce a Makaton sign each week to practise as a family and promote inclusive practise</p> <p>Home Learning Books and Reading Record books</p> <p>Family Creative Workshop/ Family Quiz</p> <p>Sing a long for families</p> <p>Celebration Assembly</p>	<p>ence to Local Care Home</p> <p>Introduce a Makaton sign each week to practise as a family and promote inclusive Practise</p> <p>Home Learning Books and Reading Record books</p> <p>Family Drop In Session</p> <p>Library Visit with families</p>	<p>promote inclusive practise</p> <p>Home Learning Books and Reading Record books</p> <p>Family Creative Workshop/ Family Quiz</p> <p>Sing a long for families</p> <p>Celebration Assembly</p>	<p>family and promote inclusive practise</p> <p><b>Correspondance similar to Local Care Home to Ordsall Hall, Local Community Café, The Allotments</b></p> <p>Home Learning Books and Reading Record books</p> <p>Drop In Session</p> <p>Sing a long for families</p>	<p>each week to practise as a family and promote inclusive practise</p> <p><b>Correspondance similar to Local Care Home to Ordsall Hall, Local Community Café, The Allotments</b></p> <p>Home Learning Books and Reading Record books</p> <p>Family Creative Workshop/ Family Quiz</p> <p>Virtual Concert Video for families</p> <p>Celebration Assembly</p> <p>Transition meetings for both current and new in take of children</p> <p>Visits/phone calls to previous school for new intake</p>
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<p><b>KS1</b></p>	<p>Family Engagement Class Dojo Activity-</p> <p>Start to introduce Weekly Challenge on Class Dojo</p> <p>Lots of correspondence with families for new Key Stage Transition on Class Dojo</p> <p>Class Dojo activities for celebration days when possible*</p> <p>Macmillian Family Workshop</p> <p>Home Learning Books</p>	<p>Family Engagement ClassDojo Activity</p> <p>Parent's Evening</p> <p>If possible introduce a Literacy/Maths Challenge</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Class Dojo activities for celebration days when possible*</p> <p>*Introduce Family Engagement/Community Engagement activity with Local Care Home</p> <p>Introduce a Makaton sign each week to</p>	<p>Family Engagement ClassDojo Activity-</p> <p>If possible introduce a Literacy/Maths Challenge</p> <p>If possible introduce a second Challenge-Maths Challenge</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>ClassDojo activities for celebration Days when possible*</p> <p>*Continue Family Engagement</p>	<p>Family Engagement ClassDojo Activity-</p> <p>If possible introduce a Literacy/Maths Challenge</p> <p>Continue with Weekly Challenge on ClassDojo</p> <p>ClassDojo Activities for celebration dayswhen possible*</p> <p>*Continue Family Engagement/Community Engagement activity with Local Care Home</p> <p>Introduce a Makaton sign each week to practise as a family and</p>	<p>Family Engagement ClassDojo Activity-</p> <p>If possible introduce a Literacy/Maths Challenge</p> <p>Continue with Weekly Challenge on ClassDojo</p> <p>ClassDojo Activities for celebration dayswhen possible*</p> <p>*Continue Family Engagement/Community Engagement activity with Local Care</p> <p>Introduce a Makaton sign Each week Practise as a family and</p>	<p>Family Engagement ClassDojo Activity</p> <p>If possible introduce a Literacy/Maths Challenge</p> <p>Continue with Weekly Challenge on ClassDojo</p> <p>ClassDojo Activities for celebration dayswhen possible*</p> <p>*Continue Family Engagement/Community Engagement activity with Local Care</p> <p>Introduce a Makaton sign Each week to Practise as a family and promote inclusive</p>
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		<p>practise as a family and promote inclusive practise</p> <p>Home Learning Books and Reading Record books</p> <p>Family Creative Workshop/ Family Quiz</p> <p>Celebration Assembly</p>	<p>Community Engagement activity with Local Care Home</p> <p>Introduce a Makaton sign each week to practise as a family and promote inclusive Practise</p> <p>Home Learning Books and Reading Record books</p> <p>Drop In Session</p> <p>Library Visit with families</p>	<p>and promote inclusive practise</p> <p>Home Learning Books and Reading Record books</p> <p>Family Creative Workshop/ Family Quiz</p> <p>Celebration Assembly</p>	<p>and promote inclusive practise</p> <p><b>Correspondence similar to Local Care Home to Ordsall Hall, Local Community Café, The Allotments</b></p> <p>Home Learning Books and Reading Record books</p> <p>Drop In Session</p>	<p><b>Correspondence similar to Local Care Home to Ordsall Hall, Local Community Café, The Allotments</b></p> <p>Virtual Concert Video</p> <p>Family Fun Quiz</p> <p>Celebration Assembly</p> <p>Welcome phone call for Parents for Transition meetings for both current and new in take of children</p> <p>Organise any meetings with previous school/ visits for new intake</p>
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<p><b>KS2</b></p>	<p>Family Engagement Class Dojo Activity-</p> <p>Start to introduce Weekly Challenge on Class Dojo</p> <p>Lots of correspondence with families for new Key Stage Transition on Class Dojo</p> <p>Class Dojo activities for celebration days when possible*</p> <p>Macmillian Family Workshop</p> <p>Home Learning Books</p>	<p>Family Engagement Class Dojo Activity</p> <p>Parent's Evening</p> <p>If possible introduce a Literacy/Maths Challenge</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Class Dojo activities for celebration days when possible*</p> <p>*Introduce Family Engagement/Community Engagement activity with Local Care Home</p> <p>Introduce a Makaton sign each week to</p>	<p>Family Engagement ClassDojo Activity</p> <p>If possible introduce a Literacy/Maths Challenge</p> <p>If possible introduce a second Challenge-Maths Challenge</p> <p>Continue with Weekly Challenge onClass Dojo</p> <p>ClassDojo activities for celebration days when possible*</p> <p>*Continue Family Engagement</p>	<p>Whole School Family Engagement ClassDojo Activity-</p> <p>If possible introduce a Literacy/Maths Challenge</p> <p>Continuewith Weekly Challenge on ClassDojo</p> <p>ClassDojo Activities for celebration dayswhen possible*</p> <p>*Continue Family Engagement/Community Engagement Activity with Local Care Home</p>	<p>Whole School Family Engagement ClassDojo Activity-</p> <p>If possible introduce a Literacy/Maths Challenge</p> <p>Challenge Continuewith Weekly Challenge on ClassDojo</p> <p>ClassDojo Activities for celebration dayswhen possible*</p> <p>*Continue Family Engagement/Community Engagement Activity with Local Care</p> <p>Introduce a Makaton sign eachweekto practiseasa</p>	<p>Whole School Family Engagement ClassDojo Activity</p> <p>If possible introduce a Literacy/Maths Challenge</p> <p>Continuewith Weekly Challenge on ClassDojo</p> <p>ClassDojo Activities for celebration dayswhen possible*</p> <p>*Introduce Family Engagement/Community Engagement Activity with Local Care</p> <p>Virtual Concert</p> <p><b>Correspondance similar to Local Care Home to</b></p>
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		<p>practise as a family and promote inclusive practise</p> <p>Home Learning Books and Reading Record books</p> <p>Family Creative Workshop/ Family Quiz</p> <p>Celebration Assembly</p>	<p>Community Engagement activity with Local Care Home</p> <p>Introduce a Makaton sign each week to practise as a family and promote inclusive Practise</p> <p>Home Learning Books and Reading Record books</p> <p>Drop In Session</p> <p>Library Visit with families</p>	<p>Introduce a Makaton sign each week to practise as a family and promote inclusive practise</p> <p>Home Learning Books and Reading Record books</p> <p>Family Creative Workshop/ Family Quiz</p> <p>Celebration Assembly</p>	<p>family and promote inclusive practise</p> <p><b>Correspondance similar to Local Care Home to Ordsall Hall, Local Community Café, The Allotments</b></p> <p>Home Learning Books and Reading Record books</p> <p>Drop In Session</p>	<p><b>Ordsall Hall, Local Community Café, The Allotments</b></p> <p>Meetings/phone call for Parents for Transition meetings for both current and new in take of children</p> <p><b>Year 6 meetings to support transition to High Schools</b></p> <p>Family Fun Quiz</p> <p>Celebration Assembly</p> <p>Leavers Assembly</p>
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**These are subject to change and dependent on individual class timetables.**  
**\*Indicates a unit of study closely linked to our local area and our local community**