

WHOLE YEAR OVERVIEW 2019-2020

Subject / Focus: **Parental Engagement**

Completed By: **Karen Mackey**

Colour Code- **Green- Whole School**

Blue- Whole School – frequency may differ due to timetables and class commitments

Black * Indicates a unit of study (where appropriate) closely linked to our local area and our local community

(Please note consideration of age and 'settling in period' have been taken into consideration for EYFS)

Yellow- Possible new introduction/approach

Red- Used before- good practise

Please note there will be lots of other activities that include Parental Engagement throughout the year such as *Celebration Assemblies, *Celebration Days, Parent Evenings, Parent Feedback, Parent Surveys, Parent Volunteering/Helpers, Pupil Reports and in some classes Next Steps, *Community Litter Picking, *School Fairs and Competitions as well as communication and engagement through Class Dojo and lots more when the opportunities arise!

	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
Nursery	<p>Transition - Home Visits/Nursery Visits</p> <p>Whole School-Parental Engagement Drop In Session</p> <p>Start to introduce Weekly Challenge on Class Dojo</p>	<p>Whole School-Parental Engagement Workshop Session</p> <p>Introduce an Early Morning Club such as Early Reading and Writing Club</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Introduce an end of the day</p>	<p>Whole School-Parental Engagement Drop In Session</p> <p>Introduce another Early Morning Club such as Fitness Friday to support Early Literacy Club and Physical Development</p> <p>*Organise enrolment and</p>	<p>Whole School-Parental Engagement Workshop Session</p> <p>Introduce another Early Morning Club such as Early Maths Club</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Continue with an end of the day Storytelling/Nursery</p>	<p>Whole School-Parental Engagement Drop In Session</p> <p>Introduce another Early Morning Club such as Making Relationships-Communication and Language Club</p> <p>Continue with Weekly Challenge on Class Dojo</p>	<p>Whole School-Parental Engagement Workshop Session</p> <p>Continue with all Early Morning Clubs to support all areas of learning</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Continue with an end of the day</p>

	<p>Provide Parents/Carers with a Reading List of popular, traditional and fairytale stories that the children will listen and have access to in Nursery. Nursery Rhymes are to also be included in this list.</p>	<p>Storytelling/Nursery Rhyme Time for Parents every 2 weeks</p> <p>Invite Parents/Carers in for a Sing-a-Long</p> <p>Invite parents/carers in to read a story to the children</p> <p>*Invite parents in for celebration days when possible*</p>	<p>a trip/visit to the local community library with Parents/Carers*</p> <p>Continue with Weekly Challenge on Class Dojo</p>	<p>Rhyme Time for Parents every 2 weeks</p> <p>*Continue visits to the local library every 2-3 weeks with invitations to Parents to join in*</p>	<p>Continue with an end of the day Storytelling/Nursery Rhyme Time for Parents every 2 weeks</p> <p>*Continue visits to the local library every 2-3 weeks with invitations to Parents to join in*</p> <p>*Get in touch with local community helpers to come and talk to the children about what they do and how they help us?*</p> <p>Or</p> <p>*Organise another local visit/trip such as The local Old People's Home where children could retell stories etc or Ordsall Hall, Local Community Café, The Allotments, Invite Parents to join in*</p>	<p>Storytelling/Nursery Rhyme Time for Parents every 2 weeks</p> <p>*Continue visits to the local library every 2-3 weeks with invitations to Parents to join in*</p> <p>Invite Parents/Nurseries for morning stay and plays spread over 3 weeks, Organise new home visits, start dates and class lists</p>
--	---	--	---	--	--	---

<p>Reception</p>	<p>Whole School-Parental Engagement Drop In Session</p> <p>Start to introduce Weekly Challenge on Class Dojo</p> <p>Introduce an Early Morning Club such as Early Reading and Writing Club/Early Maths Club</p>	<p>Whole School-Parental Engagement Workshop Session</p> <p>Continue with Early Morning Club such as Early Reading and Writing Club/Early Maths Club</p> <p>If possible introduce a second Early Morning Club</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Invite Parents/Carers in for a Sing-a-Long</p> <p>Invite parents/carers in to read a story to the children</p> <p>*Invite parents in for celebration days when possible*</p>	<p>Whole School-Parental Engagement Drop In Session</p> <p>Continue with Early Morning Clubs such as Early Reading and Writing Club/Early Maths Club</p> <p>*Organise enrolment for children who are not yet enrolled and a trip/visit to the local community library with Parents/Carers*</p> <p>Continue with Weekly Challenge on Class Dojo</p>	<p>Whole School-Parental Engagement Workshop Session</p> <p>Continue with Early Morning Clubs such as Early Reading and Writing Club/Early Maths Club</p> <p>If possible introduce a third Early Morning Club</p> <p>*Continue visits to the local library within a time scale that best suits with school day and invite Parents to join in*</p> <p>Continue with Weekly Challenge on Class Dojo</p>	<p>Whole School-Parental Engagement Drop In Session</p> <p>Continue with Early Morning Clubs such as Early Reading and Writing Club/Early Maths Club</p> <p>*Continue visits to the local library within a time scale that best suits with school day and invite Parents to join in*</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>*Get in touch with local community helpers to come and talk to the children about what they do and how they help us?*</p> <p>or</p> <p>*Organise another local visit/trip such as The local Old People's Home where children could read/retell</p>	<p>Whole School-Parental Engagement Workshop Session</p> <p>Continue with all Early Morning Clubs to support all areas of learning</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>*Continue visits to the local library within a time scale that best suits with school day and invite Parents to join in*</p> <p>Invite Parents in for Transition meetings for both current and new in take of children</p> <p>Organise any previous school visits for new intake</p>
-------------------------	---	---	---	---	---	--

					<p>stories etc or Ordsall Hall, Local Community Café, The Allotments, Invite Parents to join in*</p>	
Year 1	<p>Whole School-Parental Engagement Drop In Session</p> <p>Start to introduce Weekly Challenge on Class Dojo</p> <p>Introduce an Early Morning Club such as Reading and Writing Club</p>	<p>Whole School-Parental Engagement Workshop Session</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Continue with all Early Morning Clubs to support areas of learning</p> <p>*Organise enrolment for children who are not yet enrolled and a trip/visit to the local community library with Parents/Carers</p> <p>*Invite parents in for celebration days when possible*</p>	<p>Whole School-Parental Engagement Drop In Session</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Continue with all Early Morning Clubs to support areas of learning</p> <p>*Continue visits to the local library within a designated timescale that fits in with your timetable invitations to Parents to join in*</p>	<p>Whole School-Parental Engagement Workshop Session</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Continue with all Early Morning Clubs to support areas of learning</p> <p>*Continue visits to the local library within a designated timescale that fits in with your timetable invitations to Parents to join in*</p> <p>*Get in touch with local community helpers to come and talk to the children about what they do and</p>	<p>Whole School-Parental Engagement Drop In Session</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Continue with all Early Morning Clubs to support areas of learning</p> <p>*Continue visits to the local library within a designated timescale that fits in with your timetable invitations to Parents to join in*</p> <p>Invite Parents in for Transition meetings for both current and new in take of children</p>	<p>Whole School-Parental Engagement Workshop Session</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Continue with all Early Morning Clubs to support areas of learning</p> <p>*Continue visits to the local library within a designated timescale that fits in with your timetable invitations to Parents to join in*</p> <p>Invite Parents in for Transition meetings for both current and new in take of children</p>

				<p>how they help us?*</p> <p>Or</p> <p>*Organise another local visit/trip such as Ordsall Hall, Local Community Café, The Allotments, The Science Museum etc</p> <p>Invite Parents to join in*</p>		
Year 2	<p>Whole School-Parental Engagement Drop In Session</p> <p>Start to introduce Weekly Challenge on Class Dojo</p> <p>Introduce an Early Morning Club such as Early Reading and Writing Club</p>	<p>Whole School-Parental Engagement Workshop Session</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Continue with all Early Morning Clubs to support areas of learning</p> <p>*Organise enrolment for children who are not yet enrolled and a trip/visit to the local community library with Parents/Carers</p>	<p>Whole School-Parental Engagement Drop In Session</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Continue with all Early Morning Clubs to support areas of learning</p> <p>*Continue visits to the local library within a designated timescale that fits in with your timetable invitations to</p>	<p>Whole School-Parental Engagement Workshop Session</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Continue with all Early Morning Clubs to support areas of learning</p> <p>*Continue visits to the local library within a designated timescale that fits in with your timetable invitations to Parents to join in*</p>	<p>Whole School-Parental Engagement Drop In Session</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Continue with all Early Morning Clubs to support areas of learning</p> <p>*Continue visits to the local library within a designated timescale that fits in with your timetable invitations to Parents to join in*</p>	<p>Whole School-Parental Engagement Workshop Session</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Continue with all Early Morning Clubs to support areas of learning</p> <p>*Continue visits to the local library within a designated timescale that fits in with your timetable invitations to Parents to join in*</p>

		Invite parents in for celebration days when possible	Parents to join in*	*Get in touch with local community helpers to come and talk to the children about what they do and how they help us?*		Invite Parents in for Transition meetings for both current and new in take of children
				Or *Organise another local visit/trip such as Ordsall Hall, Local Community Café, The Allotments, The Science Museum etc Invite Parents to join in*		
Year 3	Whole School-Parental Engagement Drop In Session Start to introduce Weekly Challenge on Class Dojo Introduce an Early Morning Club such as Early Reading and Writing Club	Whole School-Parental Engagement Workshop Session Continue with Weekly Challenge on Class Dojo Continue with all Early Morning Clubs to support areas of learning *Organise enrolment for children who are	Whole School-Parental Engagement Drop In Session Continue with Weekly Challenge on Class Dojo Continue with all Early Morning Clubs to support areas of learning *Continue visits to the local	Whole School-Parental Engagement Workshop Session Continue with Weekly Challenge on Class Dojo Continue with all Early Morning Clubs to support areas of learning *Continue visits to the local library within a designated	Whole School-Parental Engagement Drop In Session Continue with Weekly Challenge on Class Dojo Continue with all Early Morning Clubs to support areas of learning *Continue visits to the local library within a designated	Whole School-Parental Engagement Workshop Session Continue with Weekly Challenge on Class Dojo Continue with all Early Morning Clubs to support areas of learning *Continue visits to the local library within a designated

		<p>not yet enrolled and a trip/visit to the local community library with Parents/Carers</p> <p>*Invite parents in for celebration days when possible*</p>	<p>library within a designated timescale that fits in with your timetable</p> <p>invitations to Parents to join in*</p>	<p>timescale that fits in with your timetable</p> <p>invitations to Parents to join in*</p> <p>*Get in touch with local community helpers to come and talk to the children about what they do and how they help us?*</p> <p>Or</p> <p>*Organise another local visit/trip such as Ordsall Hall, Local Community Café, The Allotments, The Science Museum etc</p> <p>Invite Parents to join in*</p>	<p>timescale that fits in with your timetable</p> <p>invitations to Parents to join in*</p>	<p>timescale that fits in with your timetable</p> <p>invitations to Parents to join in*</p> <p>Invite Parents in for Transition meetings for both current and new in take of children</p>
Year 4	<p>Whole School-Parental Engagement Drop In Session</p> <p>Start to introduce Weekly Challenge on Class Dojo</p>	<p>Whole School-Parental Engagement Workshop Session</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Continue with all Early Morning Clubs</p>	<p>Whole School-Parental Engagement Drop In Session</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Continue with all Early Morning Clubs</p>	<p>Whole School-Parental Engagement Workshop Session</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Continue with all Early Morning Clubs</p>	<p>Whole School-Parental Engagement Drop In Session</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Continue with all Early Morning Clubs</p>	<p>Whole School-Parental Engagement Workshop Session</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Continue with all Early Morning Clubs</p>

	<p>Introduce an Early Morning Club such as Early Reading and Writing Club</p>	<p>to support areas of learning</p> <p>*Organise enrolment for children who are not yet enrolled and a trip/visit to the local community library with Parents/Carers</p> <p>*Invite parents in for celebration days when possible*</p>	<p>to support areas of learning</p> <p>*Continue visits to the local library within a designated timescale that fits in with your timetable invitations to Parents to join in*</p>	<p>to support areas of learning</p> <p>*Continue visits to the local library within a designated timescale that fits in with your timetable invitations to Parents to join in*</p> <p>*Get in touch with local community helpers to come and talk to the children about what they do and how they help us?*</p> <p>Or</p> <p>*Organise another local visit/trip such as Ordsall Hall, Local Community Café, The Allotments, The Science Museum etc</p> <p>Invite Parents to join in*</p>	<p>to support areas of learning</p> <p>*Continue visits to the local library within a designated timescale that fits in with your timetable invitations to Parents to join in*</p>	<p>to support areas of learning</p> <p>*Continue visits to the local library within a designated timescale that fits in with your timetable invitations to Parents to join in*</p> <p>Invite Parents in for Transition meetings for both current and new in take of children</p>
Year 5	Whole School-Parental Engagement Drop In Session	Whole School-Parental Engagement Workshop Session	Whole School-Parental Engagement Drop In Session Continue with Weekly	Whole School-Parental Engagement Workshop Session	Whole School-Parental Engagement Drop In Session	Whole School-Parental Engagement Workshop Session

	<p>Start to introduce Weekly Challenge on Class Dojo</p> <p>Introduce an Early Morning Club such as Early Reading and Writing Club</p>	<p>Continue with Weekly Challenge on Class Dojo</p> <p>Continue with all Early Morning Clubs to support areas of learning</p> <p>*Organise enrolment for children who are not yet enrolled and a trip/visit to the local community library with Parents/Carers</p> <p>*Invite parents in for celebration days when possible*</p>	<p>Challenge on Class Dojo</p> <p>Continue with all Early Morning Clubs to support areas of learning</p> <p>*Continue visits to the local library within a designated timescale that fits in with your timetable invitations to Parents to join in*</p>	<p>Continue with Weekly Challenge on Class Dojo</p> <p>Continue with all Early Morning Clubs to support areas of learning</p> <p>*Continue visits to the local library within a designated timescale that fits in with your timetable invitations to Parents to join in*</p> <p>*Get in touch with local community helpers to come and talk to the children about what they do and how they help us?*</p> <p>Or</p> <p>*Organise another local visit/trip such as Ordsall Hall, Local Community Café, The Allotments, The Science Museum etc</p> <p>Invite Parents to join in*</p>	<p>Continue with Weekly Challenge on Class Dojo</p> <p>Continue with all Early Morning Clubs to support areas of learning</p> <p>*Continue visits to the local library within a designated timescale that fits in with your timetable invitations to Parents to join in*</p>	<p>Continue with Weekly Challenge on Class Dojo</p> <p>Continue with all Early Morning Clubs to support areas of learning</p> <p>*Continue visits to the local library within a designated timescale that fits in with your timetable invitations to Parents to join in*</p> <p>Invite Parents in for Transition meetings for both current and new in take of children</p>
--	--	---	--	--	---	---

<p>Year 6</p>	<p>Whole School-Parental Engagement Drop In Session</p> <p>Start to introduce Weekly Challenge on Class Dojo</p> <p>Introduce an Early Morning Club such as Early Reading and Writing Club</p>	<p>Whole School-Parental Engagement Workshop Session</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Continue with all Early Morning Clubs to support areas of learning</p> <p>*Organise enrolment for children who are not yet enrolled and a trip/visit to the local community library with Parents/Carers</p> <p>*Invite parents in for celebration days when possible*</p>	<p>Whole School-Parental Engagement Drop In Session</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Continue with all Early Morning Clubs to support areas of learning</p> <p>*Continue visits to the local library within a designated timescale that fits in with your timetable invitations to Parents to join in*</p>	<p>Whole School-Parental Engagement Workshop Session</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Continue with all Early Morning Clubs to support areas of learning</p> <p>*Continue visits to the local library within a designated timescale that fits in with your timetable invitations to Parents to join in*</p> <p>*Get in touch with local community helpers to come and talk to the children about what they do and how they help us?*</p> <p>Or</p> <p>*Organise another local visit/trip such as Ordsall Hall, Local Community Café, The</p>	<p>Whole School-Parental Engagement Drop In Session</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Continue with all Early Morning Clubs to support areas of learning</p> <p>*Continue visits to the local library within a designated timescale that fits in with your timetable invitations to Parents to join in*</p>	<p>Whole School-Parental Engagement Workshop Session</p> <p>Continue with Weekly Challenge on Class Dojo</p> <p>Continue with all Early Morning Clubs to support areas of learning</p> <p>*Continue visits to the local library within a designated timescale that fits in with your timetable invitations to Parents to join in*</p> <p>Invite Parents in for Transition meetings to new secondary schools Visits with Parents/Carers to new secondary schools if possible</p>
----------------------	--	--	---	---	---	--

				Allotments, The Science Museum etc Invite Parents to join in*		
--	--	--	--	---	--	--

*Indicates a unit of study closely linked to our local area and our local community

