

Core Concepts: To understand what a typical day was like – To understand how people gained power and controlled civilizations – To understand what different civilizations achieved during their reign

Core Skills: Using Sources – Chronology – Enquiry – Cause and Effect – Continuity and Change – Interpretations

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Year 1	<u>What toys did my grandparents play with?</u> NC Aim – Living Memory Core Concept – <u>Daily Life</u> Core Skill Focus – <u>Using Sources</u>	<u>Should Florence Nightingale rather than Mary Seacole have her statue at St. Thomas' hospital?</u> NC Aim – Significant Individuals Core Concept – <u>Achievements</u> Core Skill Focus – <u>Cause and Effect</u>	<u>Should we call Grace O'Malley a pirate?</u> NC Aim – Significant Individuals Core Concept – <u>Power and Control</u> Core Skill Focus – <u>Interpretation</u>
Year 2	<u>How important was Ibn Battuta?</u> NC Aim – Significant Individuals Core Concept – <u>Power and Control</u> Core Skill Focus – <u>Chronology</u>	<u>How did flight change as a result of the Wright Brothers' work?</u> NC Aim – Beyond Living Memory Core Concept – <u>Achievements</u> Core Skill Focus – <u>Continuity and Change</u>	<u>What was life like growing up in Salford during the 1960's?</u> NC Aim – Living Memory Core Concept – <u>Daily Life</u> Core Skill Focus – <u>Enquiry</u>
Year 3	<u>What was it like to be a child in Salford during the Victorians?</u> NC Aim – British History beyond 1066 & Local History Core Concept – <u>Daily Life</u> Core Skill Focus – <u>Using Sources</u>	<u>What did the Romans do for us?</u> NC Aim – The Roman Empire and its impact on Britain Core Concept – <u>Power and Control</u> Core Skill Focus – <u>Cause and Effect</u>	<u>When was it better to live – Stone Age, Bronze Age or Iron Age?</u> NC Aim – Changes in Britain from the Stone Age to the Iron Age Core Concept – <u>Achievements</u> Core Skill Focus – <u>Continuity and Change</u>
Year 4	<u>Anglo Saxons</u> NC Aim – Britain's settlement by the Anglo Saxons and the Scots Core Concept – <u>Daily Life</u> Core Skill Focus – <u>Interpretations</u>	<u>What was the greatest achievements from the earliest civilizations?</u> NC Aim – The achievements of the earliest civilizations Core Concept – <u>Achievements</u> Core Skill Focus – <u>Chronology</u>	<u>Emmeline Pankhurst - Law Maker or Law Breaker?</u> NC Aim – British History beyond 1066 Core Concept – <u>Power and Control</u> Core Skill Focus – <u>Enquiry</u>
Year 5	<u>How have the Greeks influenced our lives today?</u> NC Aim – A study of Greek life and achievements and their influence on the western world Core Concept – <u>Achievements</u> Core Skill Focus – <u>Using Sources</u>	<u>How well did the Anglo-Saxons and the Vikings get on with each other?</u> NC Aim – The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Core Concept – <u>Power and Control</u> Core Skill Focus – <u>Cause and Effect</u>	<u>The Tudors</u> NC Aim – British History beyond 1066 Core Concept – <u>Daily Life</u> Core Skill Focus – <u>Interpretation</u>
Year 6	<u>How did the strong and powerful Maya disappear?</u> NC Aim – A Non-European society that provides contrast with British history Core Concept – <u>Achievements</u> Core Skill Focus – <u>Chronology</u>	<u>How have crimes and punishments changed since the Anglo Saxons?</u> NC Aim – Thematic Study Core Concept – <u>Power and Control</u> Core Skill Focus – <u>Continuity and Change</u>	<u>How did World War 2 impact the people of Britain?</u> NC Aim – British History Beyond 1066 Core Concept – <u>Daily Life</u> Core Skill Focus – <u>Enquiry</u>