## Power Maths Year 5, yearly overview

| Textbook | Strand | Unit |  | Number of Lessons |
| :---: | :---: | :---: | :---: | :---: |
| Textbook A / Practice Book A | Number - number and place value | 1 | Place value within 100,000 | 8 |
|  | Number - number and place value | 2 | Place value within 1,000,000 | 8 |
| (Term 1) | Number - addition and subtraction | 3 | Addition and subtraction | 10 |
|  | Statistics | 4 | Graphs and tables | 5 |
|  | Number - multiplication and division | 5 | Multiplication and division (1) | 10 |
|  | Measurement | 6 | Measure - area and perimeter | 7 |
| Textbook B / Practice Book B | Number - multiplication and division | 7 | Multiplication and division (2) | 11 |
|  | Number - fractions (including decimals and percentages) | 8 | Fractions (1) | 8 |
| (Term 2) | Number - fractions (including decimals and percentages) | 9 | Fractions (2) | 12 |
|  | Number - fractions (including decimals and percentages) | 10 | Fractions (3) | 7 |
|  | Number - fractions (including decimals and percentages) | 11 | Decimals and percentages | 12 |
| Textbook C / Practice Book C | Number - fractions (including decimals and percentages) | 12 | Decimals | 15 |
| (Term 3) | Geometry - properties of shapes | 13 | Geometry - properties of shapes (1) | 7 |
|  | Geometry - properties of shapes | 14 | Geometry - properties of shapes (2) | 5 |
|  | Geometry - position and direction | 15 | Geometry - position and direction | 4 |
|  | Measurement | 16 | Measure - converting units | 10 |
|  | Measurement | 17 | Measure - volume and capacity | 4 |

## Power Maths Year 5, Textbook 5A (Term I) Overview

| Strand 1 | Strand 2 | Unit |  | $\begin{array}{\|l\|} \hline \text { Lesson } \\ \text { number } \end{array}$ | Lesson title | NC Objective 1 | NC Objective 2 | NC Objective 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number number and place value |  | Unit 1 | Place value within 100,000 | 1 | $\begin{aligned} & \text { Numbers to } \\ & 10,000 \end{aligned}$ | Read, write, order and compare numbers to at least $1,000,000$ and determine the value of each digit | Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000 |  |
| Number number and place value |  | Unit 1 | Place value within 100,000 | 2 | Rounding to the nearest 10,100 and 1,000 | Round any number up to $1,000,000$ to the nearest 10, 100, 1,000, 10,000 and 100,000 |  |  |
| Number number and place value |  | Unit 1 | Place value within 100,000 | 3 | $\begin{aligned} & 10,000 \mathrm{~s}, \\ & 1,000 \mathrm{~s}, 100 \mathrm{~s}, \\ & 10 \mathrm{~s} \text { and } 1 \mathrm{~s}(1) \end{aligned}$ | Read, write, order and compare numbers to at least $1,000,000$ and determine the value of each digit |  |  |
| Number number and place value |  | Unit 1 | Place value within 100,000 | 4 | $\begin{aligned} & 10,000 \mathrm{~s}, \\ & 1,000 \mathrm{~s}, 100 \mathrm{~s}, \\ & 10 \mathrm{~s} \text { and } 1 \mathrm{~s}(2) \end{aligned}$ | Solve number problems and practical problems that involve all of the above |  |  |
| Number number and place value |  | Unit 1 | Place value within 100,000 | 5 | The number line to 100,000 | Read, write, order and compare numbers to at least $1,000,000$ and determine the value of each digit |  |  |
| Number number and place value |  | Unit 1 | Place value within 100,000 | 6 | Comparing and ordering numbers to 100,000 | Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit |  |  |

