

Power Maths Year 4, yearly overview

| Textbook | Strand | Unit | | Number of Lessons |
|--|---|------|-----------------------------------|-------------------|
| Textbook A / Practice Book A (Term 1) | Number – number and place value | 1 | Place value – 4-digit numbers (1) | 9 |
| | Number – number and place value | 2 | Place value – 4-digit numbers (2) | 9 |
| | Number – addition and subtraction | 3 | Addition and subtraction | 15 |
| | Measurement | 4 | Measure – perimeter | 5 |
| | Number – multiplication and division | 5 | Multiplication and division (1) | 11 |
| Textbook B / Practice Book B (Term 2) | Number – multiplication and division | 6 | Multiplication and division (2) | 15 |
| | Measurement | 7 | Measure – area | 5 |
| | Number – fractions (including decimals) | 8 | Fractions (1) | 7 |
| | Number – fractions (including decimals) | 9 | Fractions (2) | 8 |
| | Number – fractions (including decimals) | 10 | Decimals (1) | 10 |
| Textbook C / Practice Book C (Term 3) | Number – fractions (including decimals) | 11 | Decimals (2) | 7 |
| | Measurement | 12 | Money | 9 |
| | Measurement | 13 | Time | 5 |
| | Statistics | 14 | Statistics | 5 |
| | Geometry – properties of shapes | 15 | Geometry – angles and 2D shapes | 10 |
| | Geometry – position and direction | 16 | Geometry – position and direction | 6 |

Power Maths Year 4, Textbook 4A (Term 1) Overview

| Strand 1 | Strand 2 | Unit | | Lesson number | Lesson title | NC Objective 1 | NC Objective 2 | NC Objective 3 |
|---------------------------------|----------|--------|-----------------------------------|---------------|-------------------------------|--|--|----------------|
| Number – number and place value | | Unit 1 | Place value – 4-digit numbers (1) | 1 | Numbers to 1,000 | Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) | | |
| Number – number and place value | | Unit 1 | Place value – 4-digit numbers (1) | 2 | Rounding to the nearest 10 | Round any number to the nearest 10, 100 or 1,000 | | |
| Number – number and place value | | Unit 1 | Place value – 4-digit numbers (1) | 3 | Rounding to the nearest 100 | Round any number to the nearest 10, 100 or 1,000 | | |
| Number – number and place value | | Unit 1 | Place value – 4-digit numbers (1) | 4 | Counting in 1,000s | Count in multiples of 6, 7, 9, 25 and 1,000 | Identify, represent and estimate numbers using different representations | |
| Number – number and place value | | Unit 1 | Place value – 4-digit numbers (1) | 5 | Representing 4-digit numbers | Identify, represent and estimate numbers using different representations | Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) | |
| Number – number and place value | | Unit 1 | Place value – 4-digit numbers (1) | 6 | 1,000s, 100s, 10s and 1s | Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) | Identify, represent and estimate numbers using different representations | |
| Number – number and place value | | Unit 1 | Place value – 4-digit numbers (1) | 7 | The number line to 10,000 (1) | Identify, represent and estimate numbers using different representations | Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) | |