

Power Maths Year 3, yearly overview

Textbook	Strand	Unit		Number of Lessons
Textbook A / Practice Book A (Term 1)	Number – number and place value	1	Place value within 1,000	11
	Number – addition and subtraction	2	Addition and subtraction (1)	10
	Number – addition and subtraction	3	Addition and subtraction (2)	9
	Number – multiplication and division	4	Multiplication and division (1)	15
Textbook B / Practice Book B (Term 2)	Number – multiplication and division	5	Multiplication and division (2)	14
	Measurement	6	Money	5
	Statistics	7	Statistics	5
	Measurement	8	Length	11
	Number – fractions	9	Fractions (1)	11
Textbook C / Practice Book C (Term 3)	Number – fractions	10	Fractions (2)	9
	Measurement	11	Time	11
	Geometry – properties of shapes	12	Angles and properties of shapes	9
	Measurement	13	Mass	6
	Measurement	14	Capacity	6

Power Maths Year 3, Textbook 3A (Term 1) Overview

Strand 1	Strand 2	Unit		Lesson number	Lesson title	NC Objective 1	NC Objective 2	NC Objective 3
Number – number and place value		Unit 1	Place value within 1,000	1	Counting in 100s	Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)	Read and write numbers up to 1,000 in numerals and in words	Identify, represent and estimate numbers using different representations
Number – number and place value		Unit 1	Place value within 1,000	2	Representing numbers to 1,000	Identify, represent and estimate numbers using different representations	Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)	Read and write numbers up to 1,000 in numerals and in words
Number – number and place value		Unit 1	Place value within 1,000	3	100s, 10s and 1s (1)	Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)	Identify, represent and estimate numbers using different representations	Read and write numbers up to 1,000 in numerals and in words
Number – number and place value		Unit 1	Place value within 1,000	4	100s, 10s and 1s (2)	Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)	Identify, represent and estimate numbers using different representations	Read and write numbers up to 1,000 in numerals and in words
Number – number and place value		Unit 1	Place value within 1,000	5	The number line to 1,000 (1)	Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)	Identify, represent and estimate numbers using different representations	Read and write numbers up to 1,000 in numerals and in words
Number – number and place value		Unit 1	Place value within 1,000	6	The number line to 1,000 (2)	Compare and order numbers up to 1,000	Read and write numbers up to 1,000 in numerals and in words	Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
Number – number and place value		Unit 1	Place value within 1,000	7	Finding 1, 10 and 100 more or less	Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)	Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number	Identify, represent and estimate numbers using different representations
Number – number and place value		Unit 1	Place value within 1,000	8	Comparing numbers to 1,000 (1)	Compare and order numbers up to 1,000	Identify, represent and estimate numbers using different representations	Read and write numbers up to 1,000 in numerals and in words
Number – number and place value		Unit 1	Place value within 1,000	9	Comparing numbers to 1,000 (2)	Compare and order numbers up to 1,000	Solve number problems and practical problems involving these ideas	Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
Number – number and place value		Unit 1	Place value within 1,000	10	Ordering numbers to 1,000	Compare and order numbers up to 1,000	Recognise the place value of each digit in a three-digit number (100s, 10s, 1s)	Read and write numbers up to 1000 in numerals and in words
Number – number and place value		Unit 1	Place value within 1,000	11	Counting in 50s	Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number	Solve number problems and practical problems involving these ideas	