

WHOLE YEAR OVERVIEW 2019-2020

Subject / Focus: **Writing**

Completed By: **Nathalie Marshall**

| | AUT 1 | AUT 2 | SPR 1 | SPR 2 | SUM 1 | SUM 2 |
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| Nursery | Nursery Rhymes Nursery Rhymes Auditory Traditional Tales | Ascribing meaning to mark Independent storytelling Auditory stories | Characters, settings, why and how questions? Ascribing meaning using different materials | Structure of stories Independent rhyming Independent Storytelling books Writing own name and recognisable letters | What happens next? Predictions Rhyming Strings Writing own name and recognisable letters | Can you hear Initial sounds Oral segmenting and blending (Aspects) Writing own name and recognisable letters |
| Reception | Wellcomm screen Tales ToolKit for oral storytelling Traditional tales Cat in the Hat | Cat in the hat, Green eggs and ham Stick man Oral storytelling using Tales Toolkit | Wellcomm screen Where's Wally I can statements The Gruffalo Write words and captions using Tales Toolkit | Zog I like statements Tales Toolkit sentences based around storytelling | Animals (visit & minibeasts) Disgusting sandwich I am/can statements, | Wellcomm screen Writing sentences linked to space theme |
| Year 1 | Story retelling linked to This is the Bear Information sentences linked to Science (Animals) and class novel (facts about bears) | Information sentences linked to History (Homes in the past) and Science (Materials) Narrative story linked to class novel (The Jolly Postman) | Information writing linked to Geography (Rainforests) Narrative diary writing linked to Class Novel (The Man on the Moon) | Information text linked to History (Nurses) Narrative story retelling linked to Class Novel (Peter Rabbit) Biography linked to class novel author | Instruction writing linked to DT (cooking and nutrition) Narrative storytelling Letter writing linked to Class Novel (Dear Greenpeace) | Information text linked to History (Castles) Narrative story linked to class novel (The trouble with Jack OR Zog) |

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| | Information sentences linked to Geography (local area) | Letter writing in role linked to class novel Story retelling linked to The Owl who was afraid of the dark | Letter writing (persuasive) | | | Letter writing linked to class novel |
| Year 2 | Narrative story retelling linked to text (Lost and Found) Biography linked to text (Oliver Jeffers) Information text linked to Geography (Salford and Kenya) | Information text linked to History (Childhood then and now) Letter linked to Class Novel (Grace and Family) Diary entry linked to Class Novel Poetry | Information text linked to Science (Animals) Narrative story linked to Class Novel (The Enchanted Wood) Instructions linked to RE | Diary linked to History (Great Fire of London) Information text linked to History Letter writing linked to Class Novel (Little Wolf's book of Badness) | Narrative retelling linked to Traditional tales Non Chronological report linked to Science (Animals) Instructions linked to DT (Mechanisms) | Biography linked to History (Explorers) Diary account linked to History Narrative linked to text (choose text linked to Explorers theme) |
| Year 3 | Narrative diary linked to Class Novel (Charlie and the Chocolate Factory) Biography linked to Class Novel author Recount linked to RE | Non Chronological report linked to Science (Animals including Humans) Narrative story linked to Class Novel (Danny, Champion of the world) Persuasive letter writing linked to Class Novel | Narrative story linked to RE (Adam and Eve) Persuasive letter writing linked to RE Non Chronological report linked to Geography (Countries of the world) | Instruction writing linked to Science (Plants) Narrative diary linked to Class Novel (The 100 miles an hour dog) Information text linked to History (Prehistoric Britain) | Narrative linked to film (Taking Flight) Recount linked to Narrative Non Chronological report linked to Geography (Deserts) | Formal letter writing linked to Class novel (JK Rowling) Narrative myths linked to History (Romulus and Remus) Instructions linked to DT (Structures) |

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| | | Poetry | | | | |
| Year 4 | <p>Non Chronological report linked to Geography (European Neighbours)</p> <p>Poetry</p> <p>Narrative diary linked to Class Novel (I was a rat)</p> | <p>Instruction writing linked to Science (Living things and their habitats)</p> <p>Narrative myths linked to Text (Beowulf)</p> <p>Persuasive letter linked to Class Novel (The Snowman)</p> | <p>Biography linked to Art ((Cubism)</p> <p>Newspaper recount linked to film (Wallace and Gromit)</p> <p>Persuasive letter linked to film</p> | <p>Diary account linked to History (Anne Frank)</p> <p>Non Chronological report linked to Science (Animals including humans)</p> <p>Poetry linked to Class Novel (The Firework Maker's Daughter)</p> | <p>Narrative story writing linked to text (The tunnel)</p> <p>Instruction/explanation text linked to Science (Electricity)</p> <p>Diary linked to Class Novel (Gregory Cool)</p> | <p>Biography linked to History (Howard Carter)</p> <p>Instruction/explanation text linked to History (Ancient Egypt)</p> <p>Narrative adventure story linked to film (Spyfox)</p> |
| Year 5 | <p>Non Chronological report linked to Science (Living things and their habitats)</p> <p>Narrative diary linked to Class Novel (Memorial)</p> <p>Persuasive letter linked to Class Novel</p> | <p>Narrative story linked to Shakespeare play</p> <p>Biography linked to Class novel (Shakespeare)</p> <p>Explanation text linked to Science (Forces)</p> <p>Poetry - Ian Bland</p> | <p>Persuasive letter linked to Class Novel (Dragonrider)</p> <p>Persuasive text linked to Geography (United Kingdom)</p> <p>Balanced argument linked to British values (Rules of law)</p> | <p>Narrative story (Myths and legends or traditional tales)</p> <p>Newspaper recount linked to History (Vikings)</p> <p>Non Chronological report linked to Science (Earth and space)</p> | <p>Biography linked to Art (Frieda Kahlo)</p> <p>Narrative short story linked to film (Francis Brandywine Literacy Shed)</p> <p>Narrative diary account/letter linked to Class Novel (Holes)</p> | <p>Persuasive letter linked to History (The Tudors)</p> <p>Narrative diary linked to History (Anne Boleyn)</p> <p>Balanced argument linked to Refugee week (Class Novel Journey to Jo'Burg)</p> |
| Year 6 | <p>Newspaper recount linked to Geography (Extreme Earth)</p> <p>Narrative linked to RE (Hinduism)</p> | <p>Biography linked to Art (Lowry)</p> <p>Narrative linked to Class novel (The Lion, the Witch and the Wardrobe)</p> | <p>Balanced argument linked to Science (Evolution theme)</p> <p>Narrative linked to film (Literacy Shed, Alma)</p> | <p>Non Chronological report linked to History (The Aztecs)</p> <p>Narrative Stimuli</p> | <p>Grammar focus for SATS</p> | <p>Editing and revisiting of previous pieces</p> <p>Narrative - stimuli</p> |

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| | Diary entry linked to Class novel (The Highway Man) -changed due to circumstance | Non Chronological report OR Explanation Poetry Ian Bland workshop | Persuasive letter linked to Geography (River Nile) | | | Explanation text - SATS survival guide |
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*Indicates a unit of study closely linked to our local area and our local community

