

PRIMROSE HILL PRIMARY SCHOOL

PHOEBE STREET, ORDSALL, M5 3PJ

Improvement Plan

2023 - 2024 V1.4

KEY INTENTION

1

TO HAVE AN EFFECTIVELY LED AND MANAGED SCHOOL; RESULTING IN IMPROVED LEVELS OF ACHIEVEMENT, SUCCESS, ATTAINMENT, ATTENDANCE & PUNCTUALITY

SLT have effective systems & policies in place to drive the school forward.

The school is committed to the continued development of all staff through in-house and external CPD opportunities in order to help all pupils reach their potential.

Subject leaders work purposefully to ensure standards in their subjects rise, resulting in more pupils working at ARE and ARE+

Governing Board is effective at supporting & challenging the school. It ensures school meets all of its statutory duties & uses all funding streams & resources effectively.

The Curriculum promotes academic achievement & fosters a love of life-long learning. Its effective implementation ensures impactful & meaningful changes to pupils' long-term memory.

School compares favourably with national & local average scores for pupils at the end of EYFS, KS1, KS2 & for the Y1 phonics check & Y4 multiplication checks. Improving attendance is a priority for all.

KEY INTENTION

2

TO PROVIDE RICH, DIVERSE, ENJOYABLE & CHALLENGING EDUCATIONAL OPPORTUNITIES TO ALL PUPILS THROUGH EXCELLENT & INNOVATIVE TEACHING & LEARNING EXPERIENCES

Regular monitoring shows that teaching & learning is at least good in all subjects, across all year settings and for all pupil groups.

Our personalised and adaptive curriculum supports, challenges & encourages all pupils to perform well. There is a clear focus on oracy & communication in addition to a commitment to basic skills.

High standards at the end of EYFS & KS2 are maintained; standards at the end of KS1 rise significantly.

Pupils engage well with home learning, enabling them to embed taught skills & knowledge.

Pupils know the characteristics of effective & meaningful learning; they can recall knowledge gained in lessons at distance.

A developing careers curriculum is used to help prepare pupils for the world of work.

Technology enables them to become digitally literate.

KEY INTENTION

3

TO HAVE RESPONSIBLE, RESILIENT INDEPENDENT & CONFIDENT PUPILS WHO ARE WELL-BEHAVED AND FULLY-ENGAGED IN ALL ASPECTS OF SCHOOL LIFE & OUR LOCAL, NATIONAL & GLOBAL COMMUNITIES

Children feel safe, happy and want to be in school. They know what to do, & who to contact, if they - or their friends - feel anxious, unhappy or unsafe.

Playtimes, breaktimes and learning sessions are enjoyable & purposeful, helping to promote mental & physical well-being.

A calendar of events & a planned timetable promotes both physical & mental wellness, engagement, good attendance & a love of learning for all groups of pupils.

Pupils are respectful towards the school, each other & their local & global communities.

Pupils have a voice through various mediums, including our School Parliament. They are given opportunities to represent the school & their community in a range of ways and help identify & organise events to support the school and their community.

YR to Y1 and Y6 to Y7 transition work helps secure future academic and well-being success.

KEY INTENTION

4

TO HAVE AN EFFECTIVE, SUPPORTIVE & RESPONSIVE EYFS UNIT, RESULTING IN IMPROVED LEVELS OF ACHIEVEMENT, INDEPENDENCE, ATTENDANCE & ATTAINMENT ACROSS THE EYFS PHASE.

The expansion of the EYFS unit is well-managed & secures good outcomes for children in Reception

All parents of EYFS children are actively engaged, partnering their child's learning to ensure outcomes are maximised.

Collaborative working with external agencies helps with the early identification of those in need of additional support, ensuring a quality start for pupils.

To provide effective CPD for all staff to support learning and development to help ensure school readiness.

To ensure that all provision is adapted and enhanced as children progress through the EYFS phase by embracing the curriculum and increasing the levels of challenge as they near the end of Reception.

To at least meet national and local standards in GLD at the end of Reception

THIS DOCUMENT IS A SUMMARY OF OUR MAIN SCHOOL DEVELOPMENT PLAN. IT HAS BEEN CREATED TO PROVIDE AN OVERVIEW OF THE KEY INTENTIONS WE HAVE FOR OUR SCHOOL. UNDERNEATH EACH OF THESE ARE HEADLINE DESCRIPTORS DETAILING HOW THESE WILL BE ACHIEVED. COPIES OF THE FULL PLAN ARE AVAILABLE FROM OUR SCHOOL WEBSITE AND FROM OUR SCHOOL OFFICE.

SDP VISUAL SUMMARY 2023 - 2024 V1.4