

The Wellbeing Award for Schools (WAS)

Primrose Hill Primary School Salford

Award Coordinator: Miss El-Ghaly

Headteacher: Mr Ashton

Governor Lead: Mr Dobson

Progress Report for Spring 2021-2022

Key performance indicator	Current status	What action will be taken?	Accountability	Date
2.1 The school's vision statement is in place that puts emotional wellbeing and mental health at the heart of the school's aspirations.	Achieved	Create in collaboration with the Change Team - share with all stakeholders Upload to Website .	SEG/ DD/ Change Team	01/22
2.2 The school has reviewed its provision and understands how it currently supports emotional wellbeing and mental health and where strengths, gaps and weaknesses in provision exist.	Achieved	SWOT analysis created to identify clear strengths and weaknesses- share with Change Team Create action plan in response to questionnaires in collaboration with Change Team	SEG/DD/ Change Team	01/22 03/22
2.3 All relevant school policies (bullying, safeguarding, etc.) have been audited to ensure they connect with the school's work on emotional wellbeing and mental health.	Achieved	Audit of Anti-bullying/behaviour and Attendance policy conducted	SEG	01/22
2.4 The school has reviewed and understands all the relevant risk factors that can impact on emotional wellbeing and mental health in pupils.	Partially Achieved	SEG to liaise with LA regarding MHWB training	SEG	03/22
2.5 A strategy for emotional wellbeing and mental health, which takes into account all reviews and audits and addresses any gaps in provision, is approved and in place.	Partially achieved	Review EWMH strategy with medium and long term actions, timescale, resources, person responsible and expected outcomes with Change Team at meeting	SEG	03/22
2.6 The strategy and vision statement is communicated to the whole-school community.	Partially Achieved	Create a poster to share with parents on website/ dojo etc using canva	SEG	04/22
2.7 EVALUATION: The SLT has identified a clear set of outcomes for measuring the impact of the strategy and progress towards them is monitored and appropriate follow-up action is taken.	Partially Achieved	A post alerting the school regarding the meeting of the change team and WAS award uploaded. Well Being Wednesday post every Wednesday. Share progress WAS award (discussed LA)	SEG	03/22
3.1 The school takes steps to create an awareness across the whole-school community) of the importance of emotional wellbeing and mental health, including its impact on academic performance.	Partially Achieved	Share the strategy poster with all stakeholders via dojo/ governors meeting Weekly posts on Dojo highlighting the importance of MHWB Update the website with all relevant information	SEG	03/22
3.2 The whole-school community has contributed to the vision and strategy for emotional wellbeing and mental health.	Achieved	Vision and strategy shared with staff during meeting/ via email allowing for modification/input	SEG/LA/ Staff	03/22
3.3 The whole-school community understands their role in promoting and protecting emotional wellbeing and mental health.	Partially achieved	Discuss with Headteacher the possibility of translation facility on website Letters have been translated for parents/ language facility on communication platform Dojo Dojo posts and termly report include information on how parents can support MHWB	SEG	04/22
3.4 An accountability framework clearly sets out who is responsible for emotional wellbeing and mental health within the school leadership.	Achieved	The MHWB strategy includes accountability structures and has been shared with all stakeholders	SEG	02/22

3.5 The school works to implement positive ways of talking about, and removing the stigma around, mental health.	Achieved	MHWB linked to the events calendar and acknowledged within dojo posts to highlight importance Dr Elghaly character has visited classes every half term to raise awareness	SEG	02/22
3.6 EVALUATION: The school evaluates the extent to which the whole-school community feels comfortable talking about, and taking responsibility for, emotional wellbeing mental health within the school, and appropriate follow-up action is taken.	Partially achieved	YOU said... We did Spring update for MHWB created in collaboration with LA/ Change Team linked to questionnaires results MHWB whole school event to be organised by SEG in collaboration with local charity to recognise MHWB day. Discuss with SENCO a nurse linked to the school linked to MHWB support group for parents.	SEG/ Change team/ LA/ SENCO	04/22

Other actions taken:

- **Whole school Mental Health visits to promote EMOJARS- a system to alert teachers to feelings**
- **Pupil voice obtained to judge efficacy of EMOJARS**
- **School staff MHWB areas created and promoted**
- **Worry box promoted upstairs for KS2**
- **Staff well-being initiative launched**
- **Parent Bingo game to promote MHWB and school community held**
- **Staff Bingo game to promote MHWB and school community held**
- **Yoga sessions held for staff... discuss possibility of extending to parents**
- **Attendance strategies launched linked to the promotion of MHWB- snakes and ladders game.**
- **Questionnaires show positive correlations between children's school experience and MHWB**
- **Parents feel confident in schools initiatives to support MHWB**