

POSITIVE PLAYTIMES AT PRIMROSE HILL

Playtimes have been carefully structured to ensure children are receiving high quality playtimes, where they are still reminded to follow school rules, look out for one another and show respect to other people and items. Each member of welfare staff is assigned an activity to 'lead' during the children's outdoor times- in KS1 the welfare staff monitor the same activity each day. In KS2 this changes daily to allow the large number of children to access different activities and games.

The children are able to choose from bikes, scooters, colouring, drawing, clam zones, daily football and a different sport activity each day.

All children are encouraged to partake in activity to promote their wellbeing and ensure they remain active throughout the day, however children also have the choice to play freely during their lunch break if they do not wish to partake in the activities on offer during that day.

There will always be at least ONE member of staff in each zone- this is planned out to ensure even when children go for lunch there is still an adult present.

Children will be learning to use a whistle system- when children hear 1 whistle they must freeze and can resume play on the second whistle- this allows staff opportunity to get the correct children in for lunch, deal with any issues and resolve problems in a timely and safe manner.

When the year group is called to lunch- this will be announced via the walkie talkie. It is the member of the welfare staff's responsibility to ensure all children in their zone are stopped and listening so the relevant children can be sent for their lunch.

Play Leaders have also been introduced, these children have been carefully selected and undertaken some training with our school PE lead. These children (KS2) will be working with children in KS1, showing them different games to play and leading activities with the children.

Our hope is that children are able to make the most of their outdoor time, we also aim to promote well-being, communication, team work, motor skills, self esteem and confidence, risk management and an awareness of health and safety, language, imagination, respect, an understanding of their own emotions and feelings as well as those of others and creativity in play.

Our children are regularly asked for feedback on play times and work alongside the school parliament to ensure they are of the highest quality and our children have good experiences.

Statement issued : September 2021

Next formal review : May 2023