



PRIMROSE HILL PRIMARY SCHOOL

Statement of Values, Anti-radicalisation Policy and Prevent Strategy

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Primrose Hill Primary School Statement on Promoting British Values Anti-Radicalisation Policy Prevent Strategy

On 1 July 2015 the Prevent duty (section 26) of The Counter-Terrorism and Security Act 2015 came into force. This duty places the responsibility on local authorities and schools to have due regard to the need to prevent people from being drawn into terrorism.

Primrose Hill Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is as important as safeguarding against any other vulnerability.

All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs. We believe that children should be given the opportunity to explore diversity and understand Britain as a multi-cultural society; everyone should be treated with respect whatever their race, gender, sexuality, religious belief, special need, or disability.

As part of our commitment to safeguarding and child protection we fully support the government's *Prevent Strategy*.

The aim of 'Prevent' is to stop people becoming or supporting terrorists and to do this by challenging ideologies, protecting vulnerable individuals and supporting institutions, such as schools.

The 4P's are:

Protect - to strengthen protection against a terrorist attack in the UK or against its interests overseas and so reduce their vulnerability. This work focuses on border security, the transport system, national infrastructure and public places

Prepare - to mitigate the impact of a terrorist attack where that attack cannot be stopped. This includes work to bring a terrorist attack to an end and to increase the UK's resilience to facilitate recovery from its aftermath

Pursue - to stop terrorist attacks by detecting, prosecuting and otherwise disrupting those who plot to carry out attacks against the UK or its interests overseas

Prevent - to stop people from becoming or supporting terrorism. This includes countering terrorist ideology and challenging those who promote it; supporting individuals who are especially vulnerable to becoming radicalised; and working with sectors and institutions where the risk of radicalisation is assessed to be high.

At Primrose Hill the Prevent strategy is furthered by -

1. Raising Awareness of the issue of radicalisation with staff so that those who work with young people at Primrose Hill appreciate that they are a front line strategy, and act accordingly. This is done through staff training, which is delivered and revisited at appropriate times through the year as opportunities arise. Primrose Hill staff appreciate how positive relationships created within school can remedy the factors that create the environment for dangers of radicalisation. All staff have undergone Prevent strategy workshops. Staff will specifically monitor students under their care and curriculum leaders will ensure that opportunities for combatting radicalisation should be taken when they arise directly in lessons, and indirectly all the time in making sure no student is marginalised or excluded from activities or learning. Our work on BRITISH VALUES each half term, organised by our British Values Lead, compliments and supports these aims.
- 2 Raising student awareness through the curriculum, where a clear understanding of history / religion / tradition promotes an appropriate understanding of the origins of movements such as Nazism and promoting an understanding of Islam and other world religions based on peaceful messages and intent. The PSHE curriculum is designed to encourage students to want to be part of an inclusive society, and the importance of Citizenship is stressed as students are encouraged through learning to strengthen their sense of belonging.
3. Creating an inclusive school, which appreciates the importance of SMSC (Spiritual, Moral, Social and Cultural) and delivers it through a shared curriculum for all, encouraging full participation in a broad and balanced curriculum, including the PSHE curriculum, which celebrates the diversity of the school community and aims to make students feel valued and included.
4. Celebrating success for all. The school reward system which celebrates and rewards achievement and effort, is open to all students .
5. Responding to concerns. All concerns raised by staff or other students are investigated as Safeguarding issues according to the school safeguarding protocol and policy.
6. Robust Safeguarding protocols and procedures. Primrose Hill aims to create a culture where all staff and students feel empowered and enabled to raise concerns no matter how small in an atmosphere of support and openness. Primrose Hill is fully committed to safeguarding and promoting the welfare of all its students. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At Primrose Hill all staff are expected to uphold and promote the fundamental principles of British values, as defined in the 2011 Prevent strategy.
7. Clear channels of communication for passing on concerns. Salford Prevent have a clear procedure (called 'Channel') which Primrose Hill supports and recognises that concerns passed on to them will be dealt with appropriately.
8. Internet monitoring. School uses the Salford LA support service which applies screening and filtering to all internet traffic coming through the school server. Students found wanting to access sites with radicalised content will be referred through the Salford Prevent referral process to Channel.

Referral process

The safeguarding lead will complete the Referral and Assessment Form (RAF). This will then be emailed to the Channel co-ordinator Gaynor Egerton at channel.project@gmp.police.uk

Definitions for clarification **Radicalisation** is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views which may deny rights to any group or individual. It can be expressed in vocal or active opposition to fundamental British values including democracy, the rule of law, individual liberty and respectful tolerance of different faiths or beliefs.

Staff have their knowledge of this important area updated every Autumn term. Materials such as the one provided by the Government are used to support this work

<https://www.elearning.prevent.homeoffice.gov.uk/auth/login>

Our school's safeguarding and child protection policy should be read in conjunction with this policy.

<http://www.primrosehillprimary.co.uk/documents/information/policies/safeguarding-child-protection-policy.pdf?5fc4bed5>

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