

# Gap Report for Key Stage 2

## **Focus on Disadvantage**

### **Primrose Hill**

Prepared for: Gill Harding, Headteacher



## Introduction

This individual Gap Report for Key Stage 2 was prepared for Primrose Hill by Arbor Education Partners using the most recent Ofsted and Department for Education data. We hope that you find the report useful in understanding and improving performance at Primrose Hill.

This year we have taken the all new 2016 performance measures and transformed them to generate the data insights you know and love. We have used the best proxy historical measures possible to ensure you are still able to see trends in your data, we've applied the newest students groupings to enable you to see key gaps between your different pupils, and we've added new measure types to give you an even clearer picture of your school's performance.

## A bit about Arbor

Our mission is to help schools all around the world use their data more effectively to save time and improve outcomes.

This report is designed to show you how valuable data can be to help guide decision-making, and give you a tiny taste of what we can do.

If you like this report, you'll love our [Management Information System](#). This makes data in Primrose Hill intuitive for all school stakeholders, allowing you to improve outcomes on a daily basis. Why not check out [www.arbor-education.com](http://www.arbor-education.com) for more information?



150 million data points analysed

*Including*



18 of your teachers

*Focusing on*



350 of your students

*To get*



1 report made just for you



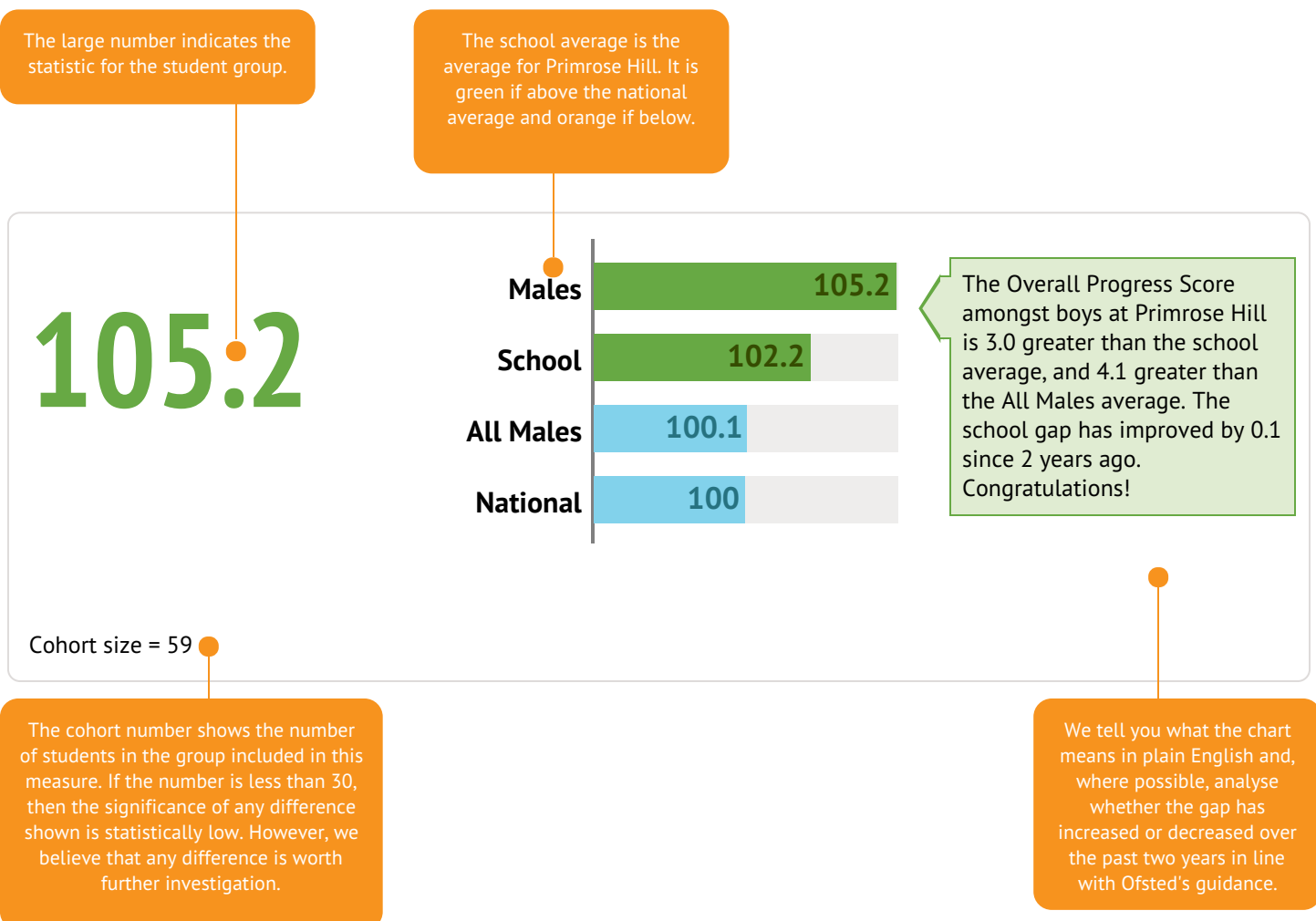
Click for more reports

or sign up at <https://login.arbor.sc>

## How to use this Arbor report

RAISEonline is a useful tool to help inform school improvement, but it contains a vast amount of data that has to be pored through manually, and it is hard for the uninitiated to understand. Our reports are designed to complement RAISEonline, using the data contained within to help you to instantly uncover insights into Primrose Hill's performance and share these in an accessible format with your staff and governors.





















































This particular report helps to identify the gaps between your student groups, showing you which groups are under or over performing relative to the school, group and national averages. All gaps are compared to the school average, which is signified by a line running through the chart below. If the number is orange, it usually warrants further investigation; yellow signifies that there might be an issue worth exploring, whilst green indicates no gap.



























# Executive Summary: Focus on Disadvantage

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## Executive Summary of Primrose Hill

	All Gaps	Attendance	Attainment	Progress
<b>Gender</b>				
Males				
Females				
<b>Disadvantage</b>				
Disadvantaged				
FSM				
EAL				
<b>SEN</b>				
SEN Support				
Statement of SEN or EHC Plan				
Not SEN				
<b>Prior Attainment</b>				
High				
Middle				
Low				
<b>Ethnicity</b>				
White British				
Other Mixed				

## Disadvantage Summary

	Disadvantaged	FSM	EAL
<b>Attendance</b>			
Absenteeism: % Overall Absence (Total Sessions Missed)			
Absenteeism: % Persistent Absence (10% or More of All Sessions)			
Exclusions: Fixed Term Exclusions as % of the Pupil Group			
Exclusions: % Pupils With 1 or More Fixed Term Exclusions			
Exclusions: Permanent Exclusions as % of Pupil Group			
<b>Progress</b>			
KS1-KS2: Overall Progress Score: English Reading			
KS1-KS2: Overall Progress Score: Writing (TA)			
KS1-KS2: Overall Progress Score: Maths			

## Disadvantage Summary (continued)

<b>Attainment</b>	Disadvantaged	FSM	EAL
KS2: % Achieving Expected Standard: All Core Subjects			
KS2: % Achieving Higher Standard: All Core Subjects			
KS2: % Achieving Expected Standard: English Reading			
KS2: % Working At The Expected Standard: Writing (TA)			
KS2: % Achieving Expected Standard: EGPS			
KS2: % Achieving Expected Standard: Maths			
KS2: Average Scaled Score (AvSS): English Reading			
KS2: Average Scaled Score (AvSS): EGPS			
KS2: Average Scaled Score (AvSS): Maths			

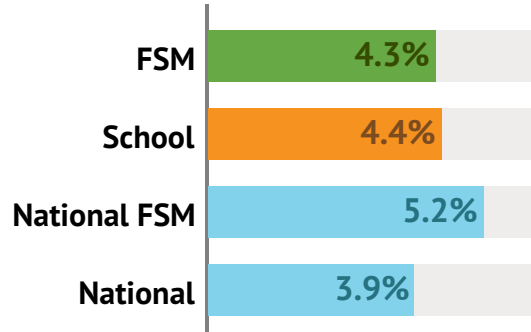
# Attendance: Focus on Disadvantage

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**Absenteeism**
**% Overall Absence (Total Sessions Missed)**
**Free School Meals**

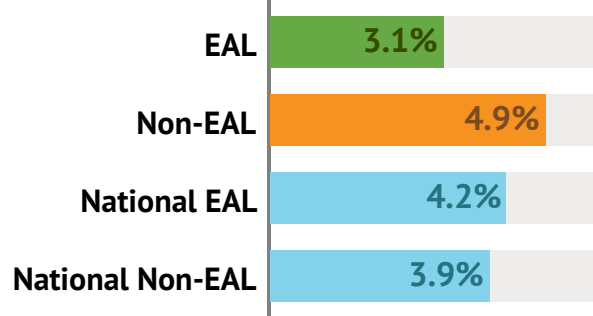
# 4.3%



Overall absence amongst FSM students at Primrose Hill is 0.1% less than the school average, and 0.9% less than the national FSM students average. The school gap has improved by 0.6% from 2 years ago.

**English As An Additional Language (EAL)**

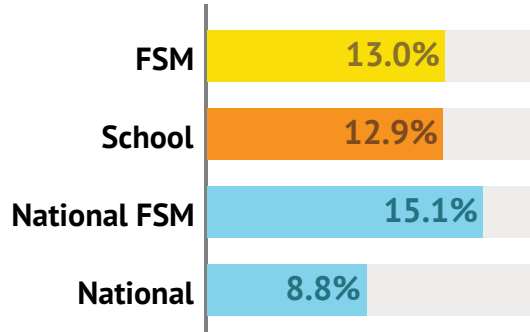
# 3.1%



Overall absence amongst EAL students at Primrose Hill is 1.8% less than the Non-EAL students average, and 1.1% less than the national EAL students average. The school gap has improved by 0.1% from 2 years ago.

**Absenteeism**
**% Persistent Absence (10% or More of All Sessions)**
**Free School Meals**

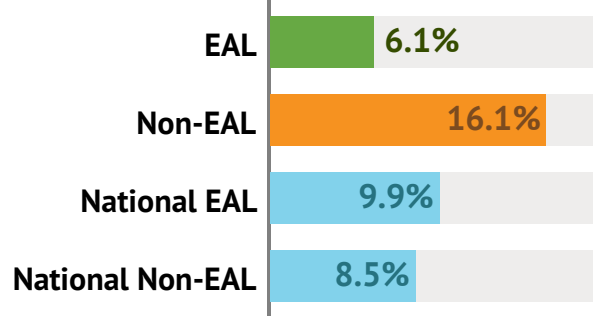
# 13.0%



Persistent absence amongst FSM students at Primrose Hill is 0.1% greater than the school average, but 2.1% less than the national FSM students average. This might be worth looking at.

**English As An Additional Language (EAL)**

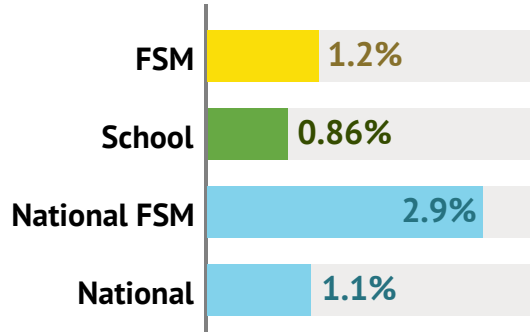
# 6.1%



Persistent absence amongst EAL students at Primrose Hill is 10.0% less than the Non-EAL students average, and 3.8% less than the national EAL students average.

**Exclusions**
**Fixed Term Exclusions as % of the Pupil Group**
**Free School Meals**

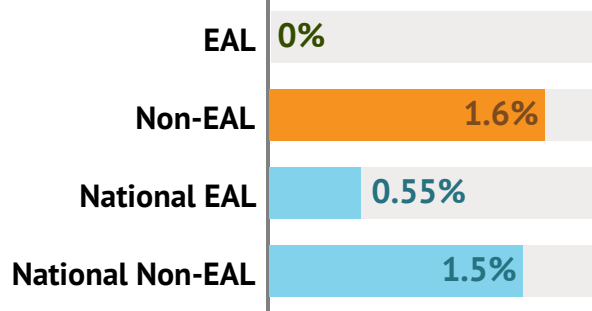
# 1.2%



The proportion of FSM students at Primrose Hill with temporary exclusions is 0.34% greater than the school average, but 1.7% less than the national FSM students average. The school gap has closed by 0.7% from 2 years ago. This might be worth looking at.

**English As An Additional Language (EAL)**

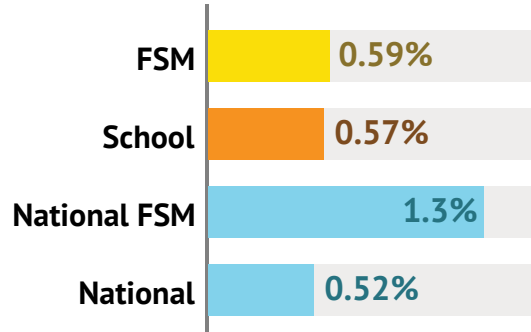
# 0%



The proportion of EAL students at Primrose Hill with temporary exclusions is 1.6% less than the Non-EAL students average, and 0.55% less than the national EAL students average. The school gap has improved by 2.3% from 2 years ago.

**Exclusions**
**% Pupils With 1 or More Fixed Term Exclusions**
**Free School Meals**

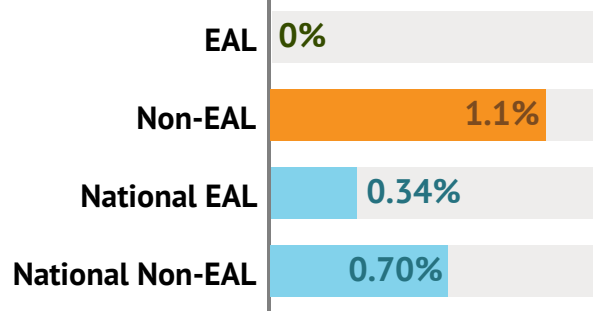
# 0.59%



The number of FSM students at Primrose Hill with 1 or more fixed-term exclusions is 0.02% greater than the school average, but 0.71% less than the national FSM students average. This might be worth looking at.

**English As An Additional Language (EAL)**

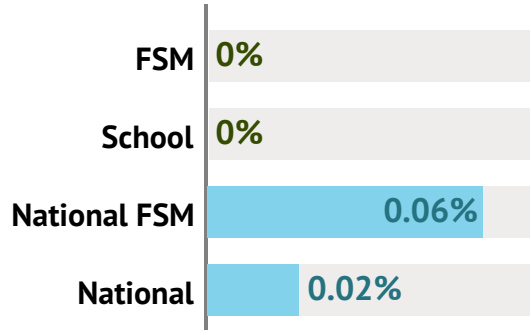
# 0%



The number of EAL students at Primrose Hill with 1 or more fixed-term exclusions is 1.1% less than the Non-EAL students average, and 0.34% less than the national EAL students average. The school gap has improved by 2.3% from 2 years ago.

**Exclusions**
**Permanent Exclusions as % of Pupil Group**
**Free School Meals**

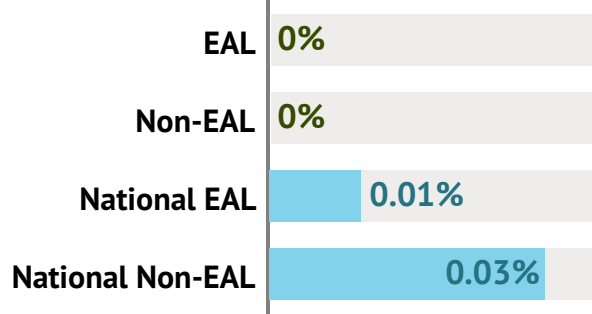
# 0%



The proportion of FSM students at Primrose Hill with permanent exclusions is the same as the school average, but 0.06% less than the national FSM students average.

**English As An Additional Language (EAL)**

# 0%



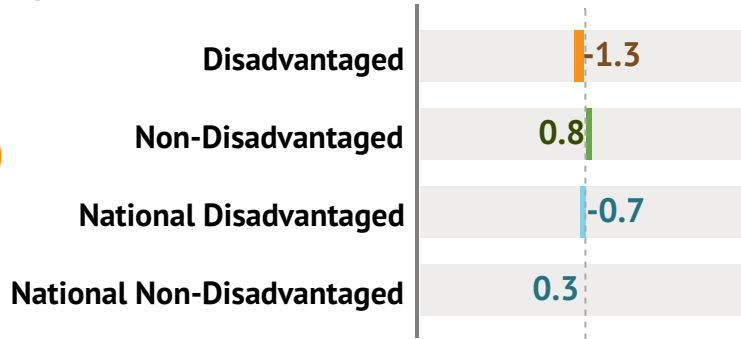
The proportion of EAL students at Primrose Hill with permanent exclusions is the same as the Non-EAL students average, but 0.01% less than the national EAL students average.

# Progress: Focus on Disadvantage

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**KS1-KS2**
**Overall Progress Score: English Reading**
**Disadvantaged**

# -1.3

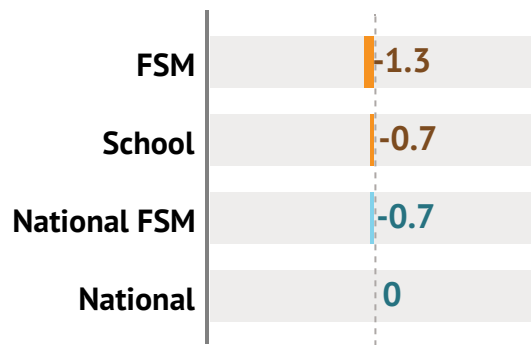


The Reading Overall Progress Score amongst disadvantaged students is 2.1 points less than the non-disadvantaged students average, and 0.6 points less than the national disadvantaged students average. This is probably worth exploring in more detail.

Cohort size = 26

**Free School Meals**

# -1.3

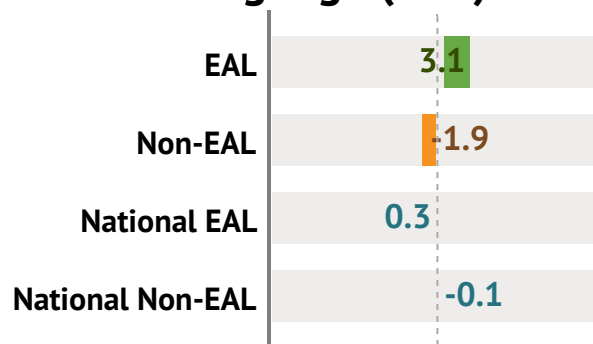


The Reading Overall Progress Score amongst FSM students is 0.6 points less than the school average, and 0.6 points less than the national FSM students average. This is probably worth exploring in more detail.

Cohort size = 26

**English As An Additional Language (EAL)**

# 3.1

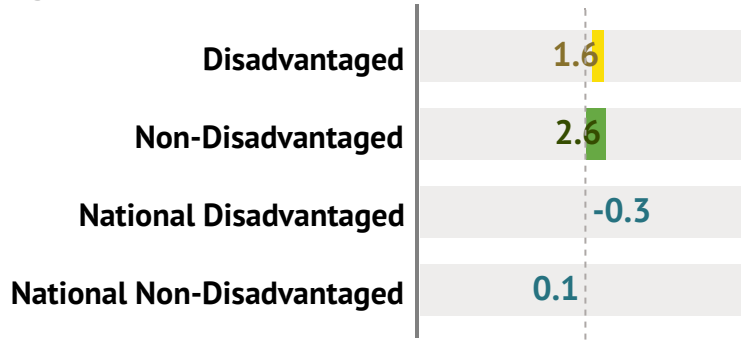


The Reading Overall Progress Score amongst EAL students is 5.0 points greater than the Non-EAL students average, and 2.8 points greater than the national EAL students average.

Cohort size = 9

**KS1-KS2**
**Overall Progress Score: Writing (TA)**
**Disadvantaged**

# 1.6

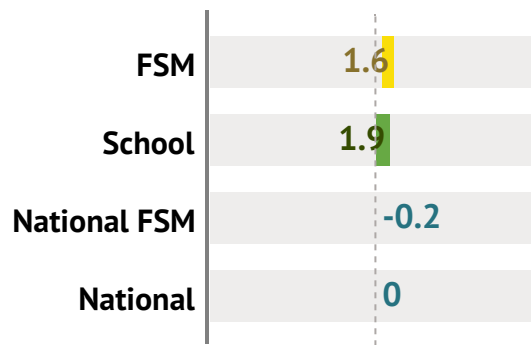


The Writing Overall Progress Score amongst disadvantaged students is 1.0 points less than the non-disadvantaged students average, but 1.9 points greater than the national disadvantaged students average. This might be worth looking at.

Cohort size = 26

**Free School Meals**

# 1.6

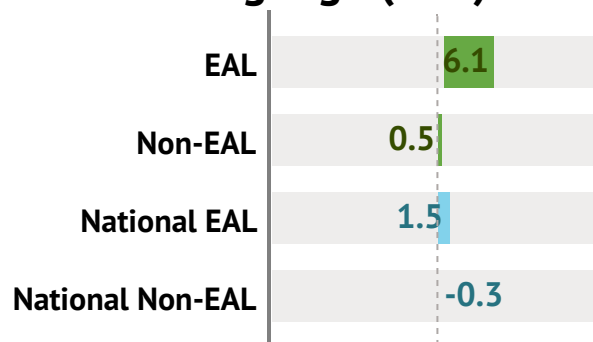


The Writing Overall Progress Score amongst FSM students is 0.3 points less than the school average, but 1.8 points greater than the national FSM students average. This might be worth looking at.

Cohort size = 26

**English As An Additional Language (EAL)**

# 6.1



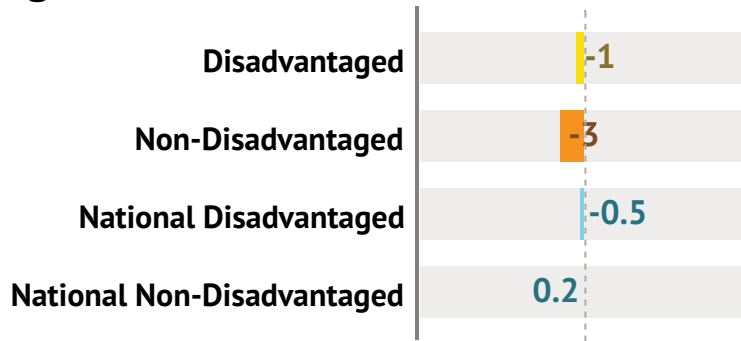
The Writing Overall Progress Score amongst EAL students is 5.6 points greater than the Non-EAL students average, and 4.6 points greater than the national EAL students average.

Cohort size = 9



**KS1-KS2**
**Overall Progress Score: Maths**
**Disadvantaged**

# -1

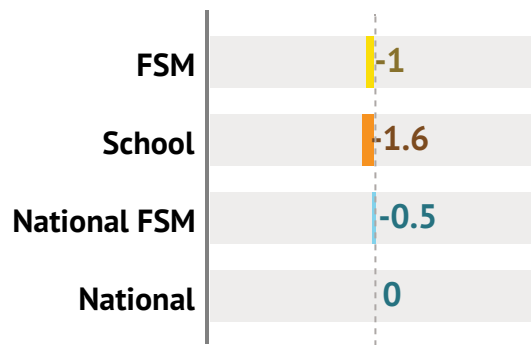


The Maths Overall Progress Score amongst disadvantaged students is 2.0 points greater than the non-disadvantaged students average, but 0.5 points less than the national disadvantaged students average. This might be worth looking at.

Cohort size = 26

**Free School Meals**

# -1

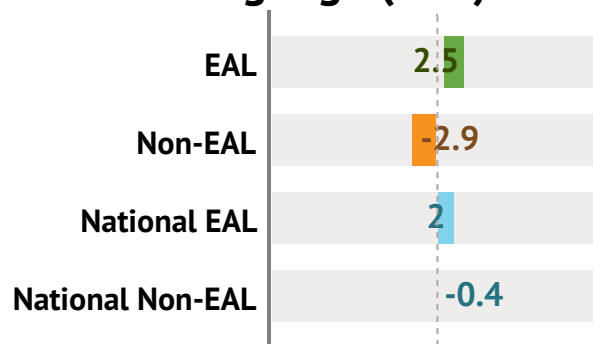


The Maths Overall Progress Score amongst FSM students is 0.6 points greater than the school average, but 0.5 points less than the national FSM students average. This might be worth looking at.

Cohort size = 26

**English As An Additional Language (EAL)**

# 2.5



The Maths Overall Progress Score amongst EAL students is 5.4 points greater than the Non-EAL students average, and 0.5 points greater than the national EAL students average.

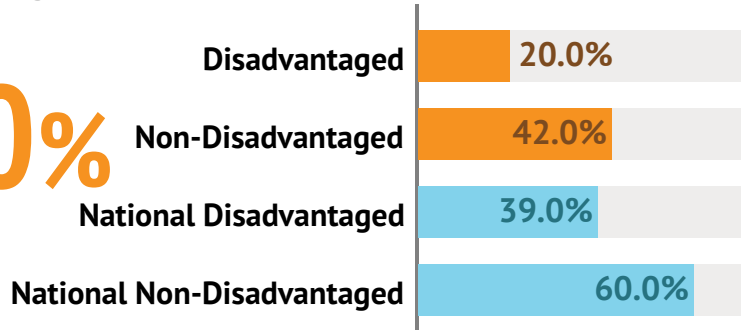
Cohort size = 9

# Attainment: Focus on Disadvantage

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**KS2**
**% Achieving Expected Standard: All Core Subjects**
**Disadvantaged**

# 20.0%

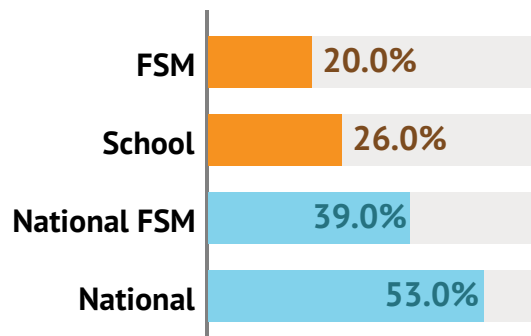


Cohort size = 30

The proportion of disadvantaged students at Primrose Hill achieving the expected standard in Reading, Writing (TA) and Maths is 22.0% less than the non-disadvantaged students average, and 19.0% less than the national disadvantaged students average. This is probably worth exploring in more detail.

**Free School Meals**

# 20.0%

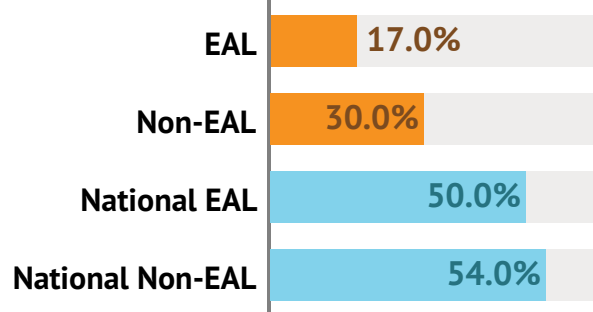


Cohort size = 30

The proportion of FSM students at Primrose Hill achieving the expected standard in Reading, Writing (TA) and Maths is 6.0% less than the school average, and 19.0% less than the national FSM students average. This is probably worth exploring in more detail.

**English As An Additional Language (EAL)**

# 17.0%

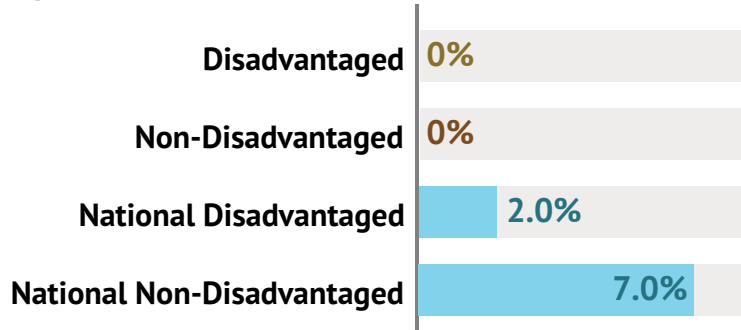


Cohort size = 12

The proportion of EAL students at Primrose Hill achieving the expected standard in Reading, Writing (TA) and Maths is 13.0% less than the Non-EAL students average, and 33.0% less than the national EAL students average. This is probably worth exploring in more detail.

**KS2**
**% Achieving Higher Standard: All Core Subjects**
**Disadvantaged**

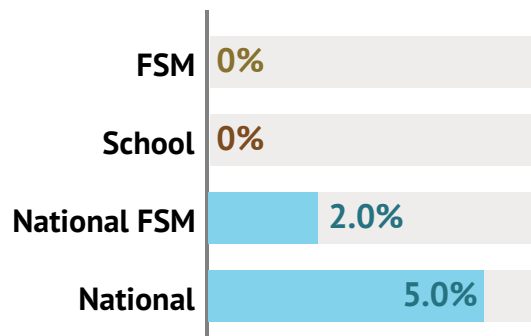
# 0%



The proportion of disadvantaged students at Primrose Hill achieving higher standard in Reading, Writing and Maths is the same as the non-disadvantaged students average, but 2.0% less than the national disadvantaged students average. This might be worth looking at.

**Free School Meals**

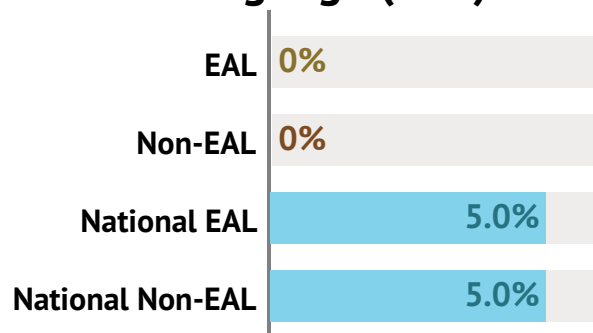
# 0%



The proportion of FSM students at Primrose Hill achieving higher standard in Reading, Writing and Maths is the same as the school average, but 2.0% less than the national FSM students average. This might be worth looking at.

**English As An Additional Language (EAL)**

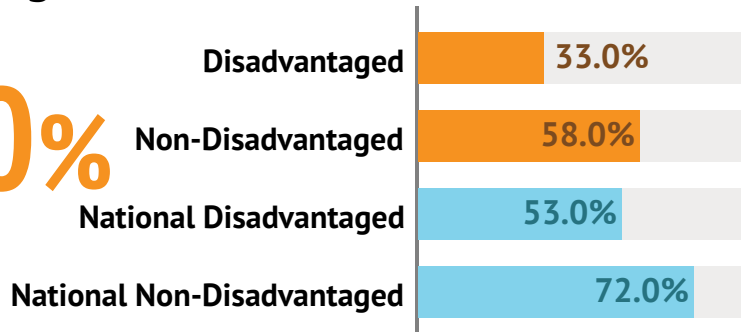
# 0%



The proportion of EAL students at Primrose Hill achieving higher standard in Reading, Writing and Maths is the same as the Non-EAL students average, but 5.0% less than the national EAL students average. This might be worth looking at.

**KS2**
**% Achieving Expected Standard: English Reading**
**Disadvantaged**

# 33.0%

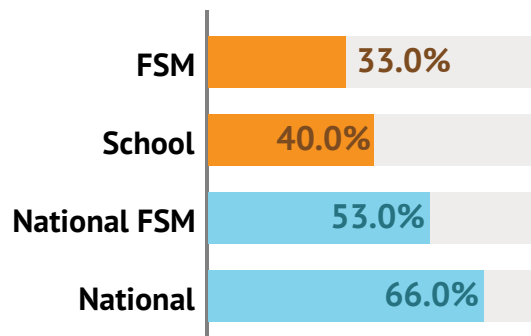


The proportion of disadvantaged students at Primrose Hill achieving the expected standard in Reading is 25.0% less than the non-disadvantaged students average, and 20.0% less than the national disadvantaged students average. This is probably worth exploring in more detail.

Cohort size = 30

**Free School Meals**

# 33.0%

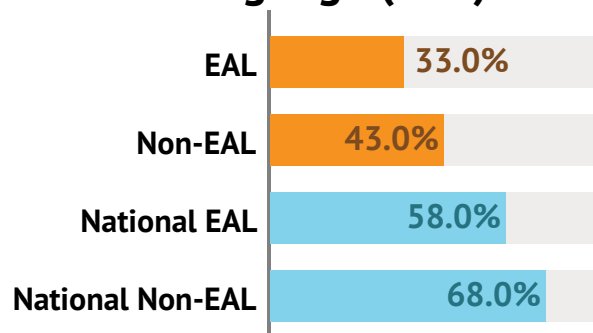


The proportion of FSM students at Primrose Hill achieving the expected standard in Reading is 7.0% less than the school average, and 20.0% less than the national FSM students average. This is probably worth exploring in more detail.

Cohort size = 30

**English As An Additional Language (EAL)**

# 33.0%

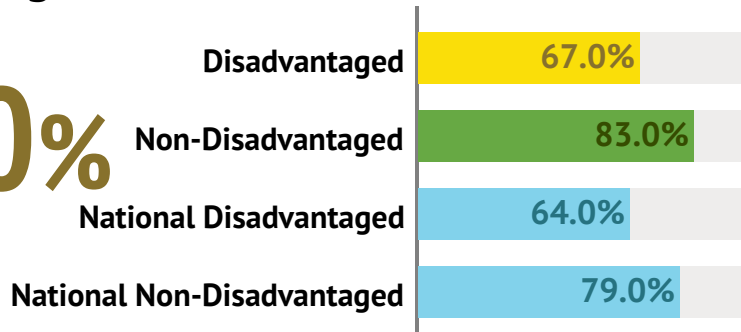


The proportion of EAL students at Primrose Hill achieving the expected standard in Reading is 10.0% less than the Non-EAL students average, and 25.0% less than the national EAL students average. This is probably worth exploring in more detail.

Cohort size = 12

**KS2**
**% Working At The Expected Standard: Writing (TA)**
**Disadvantaged**

# 67.0%

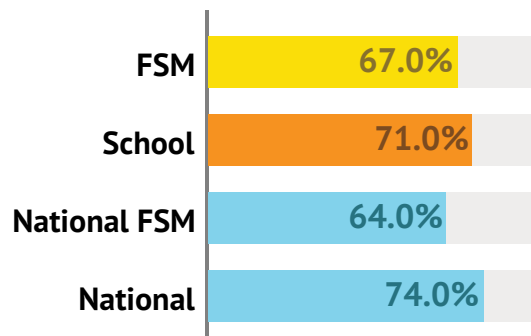


The proportion of disadvantaged students at Primrose Hill working at the expected standard in Writing is 16.0% less than the non-disadvantaged students average, but 3.0% greater than the national disadvantaged students average. This might be worth looking at.

Cohort size = 30

**Free School Meals**

# 67.0%

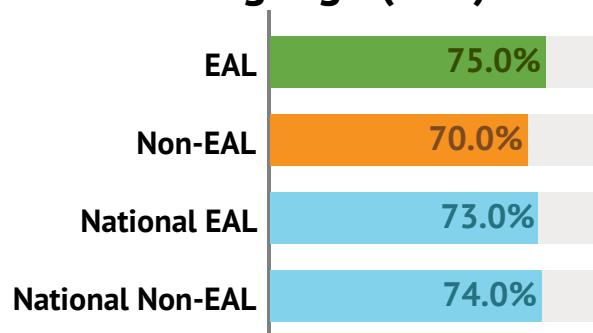


The proportion of FSM students at Primrose Hill working at the expected standard in Writing is 4.0% less than the school average, but 3.0% greater than the national FSM students average. This might be worth looking at.

Cohort size = 30

**English As An Additional Language (EAL)**

# 75.0%



The proportion of EAL students at Primrose Hill working at the expected standard in Writing is 5.0% greater than the Non-EAL students average, and 2.0% greater than the national EAL students average.

Cohort size = 12

**KS2**
**% Achieving Expected Standard: EGPS**
**Disadvantaged**

# 57.0%

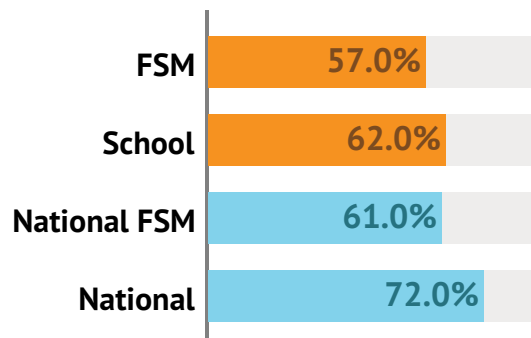


The proportion of disadvantaged students at Primrose Hill achieving the expected standard in English Grammar, Punctuation and Spelling is 18.0% less than the non-disadvantaged students average, and 4.0% less than the national disadvantaged students average. This is probably worth exploring in more detail.

Cohort size = 30

**Free School Meals**

# 57.0%

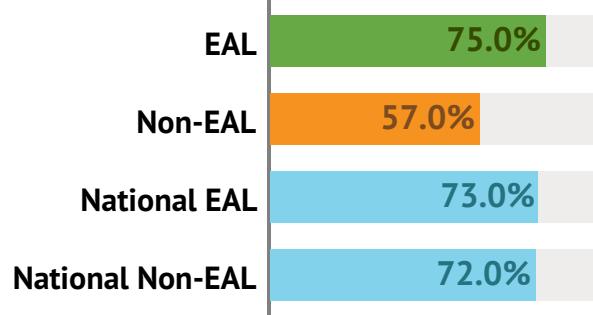


The proportion of FSM students at Primrose Hill achieving the expected standard in English Grammar, Punctuation and Spelling is 5.0% less than the school average, and 4.0% less than the national FSM students average. This is probably worth exploring in more detail.

Cohort size = 30

**English As An Additional Language (EAL)**

# 75.0%

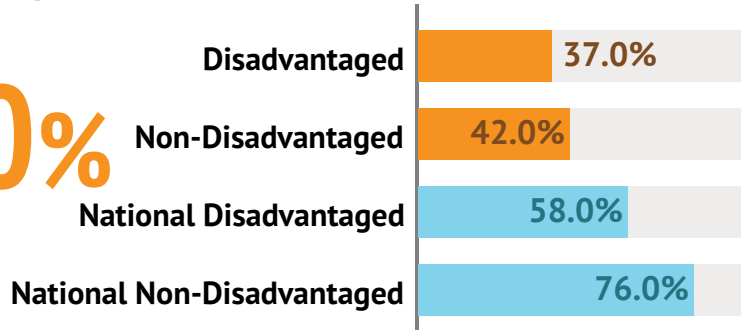


The proportion of EAL students at Primrose Hill achieving the expected standard in English Grammar, Punctuation and Spelling is 18.0% greater than the Non-EAL students average, and 2.0% greater than the national EAL students average.

Cohort size = 12

**KS2**
**% Achieving Expected Standard: Maths**
**Disadvantaged**

# 37.0%

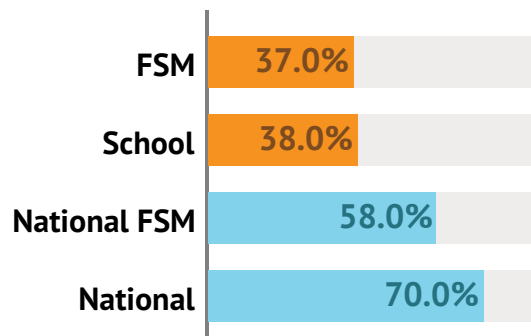


The proportion of disadvantaged students at Primrose Hill achieving the expected standard in Maths is 5.0% less than the non-disadvantaged students average, and 21.0% less than the national disadvantaged students average. This is probably worth exploring in more detail.

Cohort size = 30

**Free School Meals**

# 37.0%

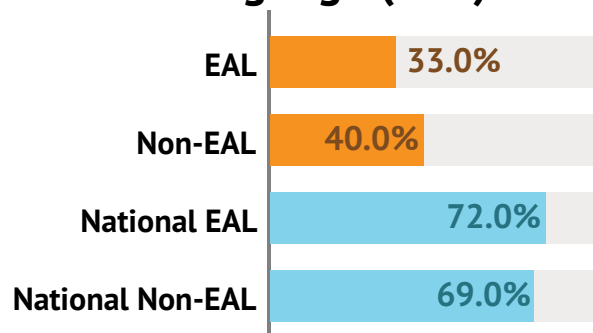


The proportion of FSM students at Primrose Hill achieving the expected standard in Maths is 1.0% less than the school average, and 21.0% less than the national FSM students average. This is probably worth exploring in more detail.

Cohort size = 30

**English As An Additional Language (EAL)**

# 33.0%



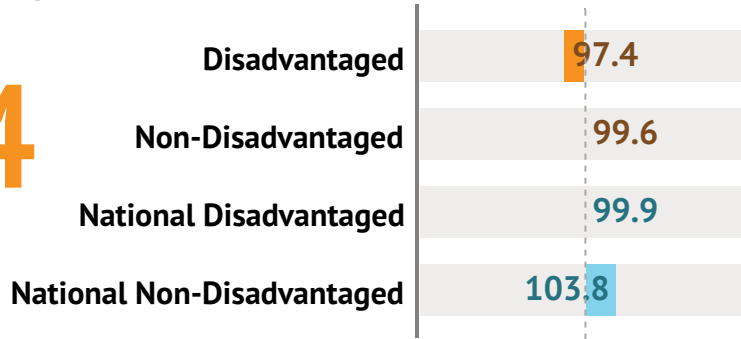
The proportion of EAL students at Primrose Hill achieving the expected standard in Maths is 7.0% less than the Non-EAL students average, and 39.0% less than the national EAL students average. This is probably worth exploring in more detail.

Cohort size = 12



**KS2**
**Average Scaled Score (AvSS): English Reading**
**Disadvantaged**

# 97.4

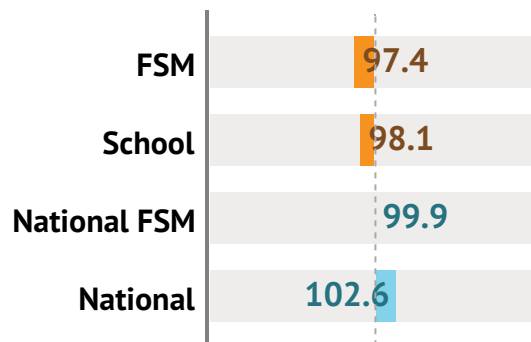


The KS2 AvSS for Reading amongst disadvantaged students is 2.2 points less than the non-disadvantaged students average, and 2.5 points less than the national disadvantaged students average. This is probably worth exploring in more detail.

Cohort size = 30

**Free School Meals**

# 97.4

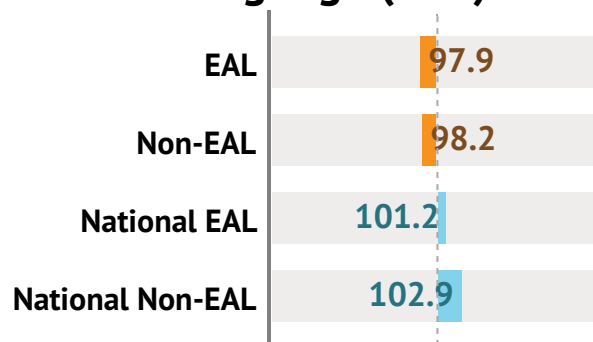


The KS2 AvSS for Reading amongst FSM students is 0.7 points less than the school average, and 2.5 points less than the national FSM students average. This is probably worth exploring in more detail.

Cohort size = 30

**English As An Additional Language (EAL)**

# 97.9

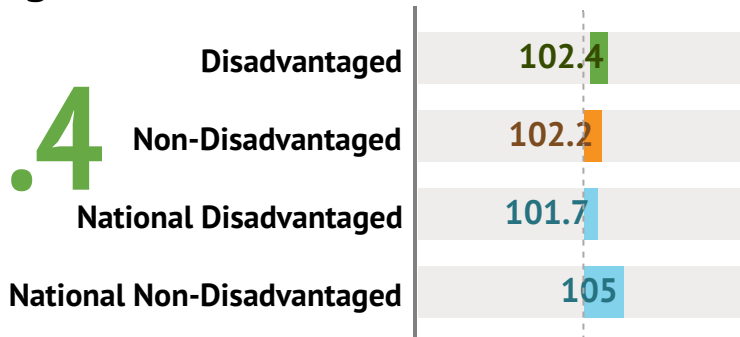


The KS2 AvSS for Reading amongst EAL students is 0.3 points less than the Non-EAL students average, and 3.3 points less than the national EAL students average. This is probably worth exploring in more detail.

Cohort size = 12

**KS2**
**Average Scaled Score (AvSS): EGPS**
**Disadvantaged**

# 102.4

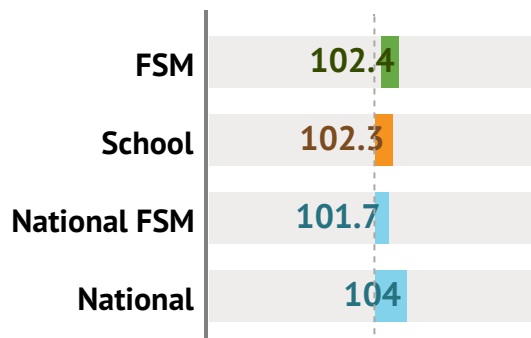


The KS2 AvSS for English Grammar, Punctuation and Spelling amongst disadvantaged students is 0.2 points greater than the non-disadvantaged students average, and 0.7 points greater than the national disadvantaged students average.

Cohort size = 30

**Free School Meals**

# 102.4

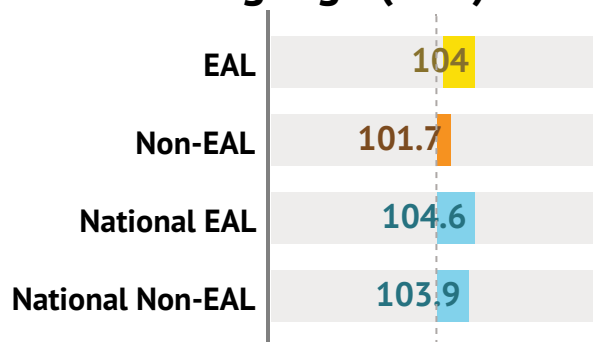


The KS2 AvSS for English Grammar, Punctuation and Spelling amongst FSM students is 0.1 points greater than the school average, and 0.7 points greater than the national FSM students average.

Cohort size = 30

**English As An Additional Language (EAL)**

# 104

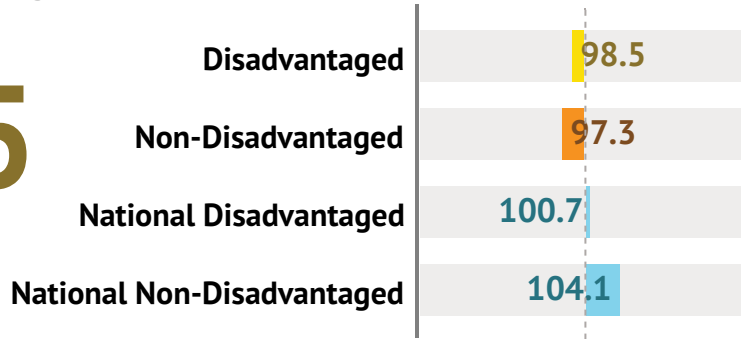


The KS2 AvSS for English Grammar, Punctuation and Spelling amongst EAL students is 2.3 points greater than the Non-EAL students average, but 0.6 points less than the national EAL students average. This might be worth looking at.

Cohort size = 12

**KS2**
**Average Scaled Score (AvSS): Maths**
**Disadvantaged**

# 98.5

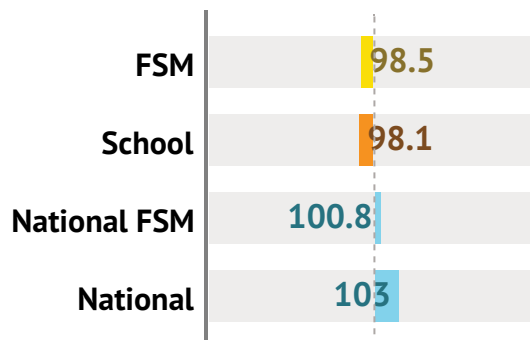


The KS2 AvSS for Maths amongst disadvantaged students is 1.2 points greater than the non-disadvantaged students average, but 2.2 points less than the national disadvantaged students average. This might be worth looking at.

Cohort size = 30

**Free School Meals**

# 98.5

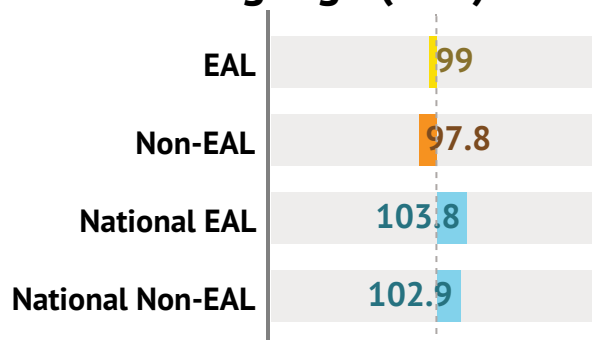


The KS2 AvSS for Maths amongst FSM students is 0.4 points greater than the school average, but 2.3 points less than the national FSM students average. This might be worth looking at.

Cohort size = 30

**English As An Additional Language (EAL)**

# 99



The KS2 AvSS for Maths amongst EAL students is 1.2 points greater than the Non-EAL students average, but 4.8 points less than the national EAL students average. This might be worth looking at.

Cohort size = 12

My items

Timeline

Dashboard



Colin Carter

10D form  
maths. Ta

My students &gt;

My resources &gt;

Now

09:45 - 10:30

GCSE Maths (Set 5) &gt;

Room 420

My calendar &gt;

09:45 - 10:30 GCSE Maths (Set 4) 420

10:35 - 11:20 GCSE Maths (Set 3) 420

11:25 - 11:55 Marking

12:00 - 12:45 GCSE Maths (Set 2) 304

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School average

850 900 950 1000

NATIONAL [ALL] 1000.0

SCHOOL [176] 988.0

Females -26.6

Non-PP -19.8

EAL -22.0

Low -51.8

Middle -50.2

Not Looked After -18.8

Non-EAL -27.4

White British -26.6

High [20] -25.5

1 Other White [8] -14.3

Males [98] -74.9

FSM [67] -34.6

PP [67] -36.8

SEN [10] -36.8

Trend (3yr)

no change

▼ -26.6

▼ -19.8

▼ -22.0

▼ -51.8

▼ -50.2

▼ -18.8

▼ -27.4

▼ -26.6

▼ -25.5

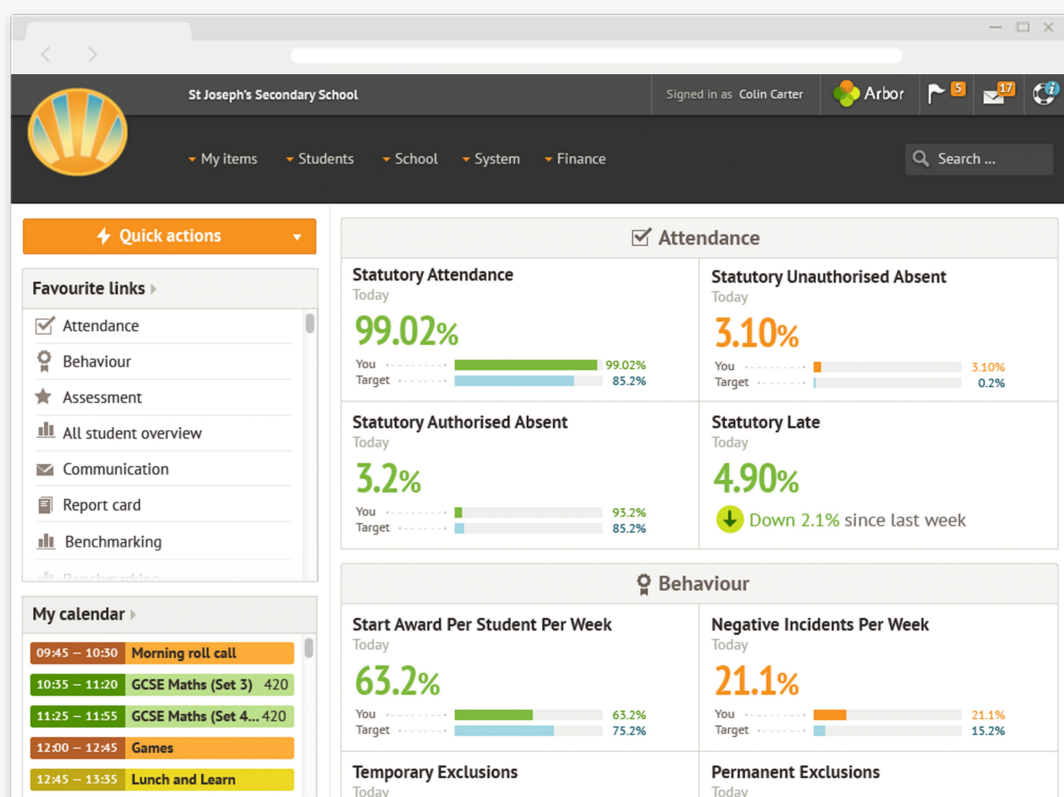
▼ -14.3

▼ -74.9

▼ -34.6

▼ -36.8

▼ -36.8



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