

EAL Flash Academy



PP Initiative

Pupil premium funding was used to target the large ratio of EAL pupils, through the purchase of devices, which are to be used to run the FLASH ACADEMY app. They are for home use only, with a primary aim of supplementing immersive strategies, within class.

Pupil Premium Lead Sara El-Ghaly

TARGETTED CHILDREN

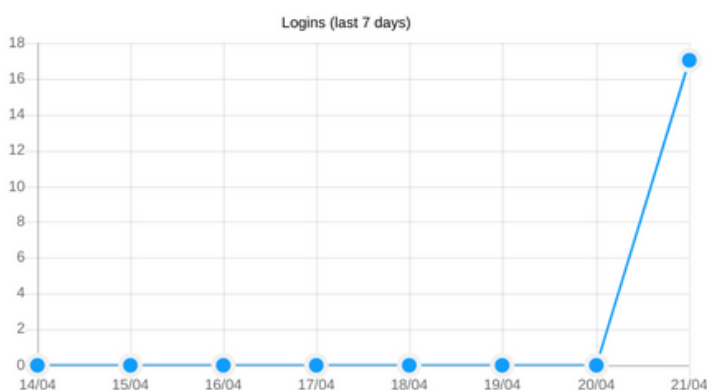
- 8 children have been carefully selected for the trial
- After liaisons with the EAL lead it was deduced the best group would be those developing competence
- Children committed to using the app daily for 10-15 mins as supported by research (Pope,2014).
- Letters were distributed informing parents in their home language to support inclusivity.

BACKGROUND

Designed for classroom and home learning, the platform can be accessed on smartphone, tablet, and PC. FlashAcademy® is recommended by NAHT, ASCL and over 700 schools across the UK to support KS1 and KS2 pupils with EAL to improve their English proficiency. FlashAcademy® has been developed to support pupils and educators to meet Ofsted requirements. With the ability to baseline and track progress of existing and newly arrived pupils, the digital EAL proficiency assessment tool has intelligent auto-marking features which save time, reduces admin and stores all the students progress records in one place.

Using machine learning, the FlashAcademy® app tailors learning to the ability level of each individual pupil. Questions that they struggle with are repeated and more complicated challenges push pupils who are progressing quickly.

HOW IT WORKS



Last 7 days

17

Logins

Over the last 7 days

The Lead teacher is able to track the amount of times daily each child has logged onto the system.

This information is then stored, in a spreadsheet to quickly identify children who may not be using the app regularly.

A rigorous assessment is conducted initially, which lasts 60 minutes and covers reading, writing, speaking and listening to gauge the attainment level of the child, so that the app can tailor their learning. It also provides suggestions for appropriate lessons for their level of English.

Aiming for C

- Phonics (Phonics 1, Phonics 2)
- Beginner general vocabulary (e.g. Food & Drink, Family, Friends & Pets)
- KS1/2 curriculum vocabulary (e.g. English Language, Maths)
- Beginner grammar lessons (e.g. Home, Time & Leisure: Present tense; Using can)
- KS1/2 punctuation lessons (e.g. Punctuation: Question marks; Apostrophes – contraction)

HOW IT WORKS

READING

B

Description ▾

- Understands basic punctuation. -Can read simple sentences or a short text. -Can say main points or answer what/who questions on a text. -Understands explicit messages from a text. -Understands pronoun use in texts. -Recognises high frequency words or decodes unfamiliar words. -

Teaching strategies ▾

- Provide active reading tasks (comprehension checking)-Use vocabulary books for new vocabulary and use these words to complete word webs-Ensure there are engaging, level-appropriate books in the class library-Encourage learner to ask questions-Introduce additional tenses in context e.g. storytelling.

Teacher comments ▾

No comment was added for this skill.

Skills

- Vocabulary
- Spelling
- Listening
- Writing
- Speaking

Curriculum Tasks **Live Dashboard** Custom Lessons Assessments

Categories English EAL Beginner

Resources

- A few basics**
Some simple words to get you started in your new lang...
[View](#)
- Handwriting: Lett...**
Learn to write the alphabet and numbers 0-9.
[View](#)
- Handwriting: Word...**
Practise writing words using the letters you've just ...
[View](#)
- Phonics 1**
Simple letter sounds in phases 2 and 3.
[View](#)
- Phonics 2**
Simple letter sounds in phases 4 and 5.
[View](#)
- School Essentials**
Some useful words to help you get around school.
[View](#)
- Food & Drink**
Satisfy your hunger to learn more about food in your ...
[View](#)
- Family, Friends &...**
Talk about your nearest and dearest in your new langu...
[View](#)

Tasks By Month Due By Teacher By Class Search:

Current tasks

- Lesson challenge Class: El-Ghaly Set by: S. El-Ghaly Date set: 21/4/2022 Date due: 25/4/2022 [0 complete](#)

Past tasks

Teaching strategies, appropriate to their recorded level are provided, which are shared with their respective teachers as well as a descriptor of their attainment.

The Lead teacher can track their acquisition of the 5 main skills associated with language acquisition.

Flash Academy provides a range of teaching topics and subject content, which can be tailored to their current curriculum demands, such a fraction vocabulary for Year 4 and 5 or Roman specific vocabulary for Year 3.

The Lead teacher has the ability to set weekly challenges for the group, such as: complete 4 lessons from the High Frequency word lesson. Progress can then be tracked.

We intend to assess again, in 6 weeks, to assess efficacy and review. If we perceive the initiative to be a success we can widen the control group.