

# PUPIL PREMIUM IMPACT REPORT 2016-2017

### **KEY STAGE 2 RESULTS**

ATTAINMENT

READING				
ALL PUPILS	DISADVANTAGED PUPILS	DIFFERENCE	COMMENTS	
50% working at Expected Standard	40% working at Expected Standard	-10%	Despite a new reading initiative and intervention sessions, pupils in receipt of the PPG performed worse than their peers at the end of KS2. This shows that the PPG was not used effectively enough. Evidence and data suggests that a more focused approach to the teaching of reading, and specialised tuition groups is required. School also needs to ensure that more pupils in receipt of the PPG reach higher than expected standards.  School is pleased to note however that there was only 1 point difference in the average scaled scores between all and disadvantaged pupils (99 for all pupils; 98 for disadvantaged).	

WRITING					
ALL PUPILS	DISADVANTAGED PUPILS	DIFFERENCE	COMMENTS		
47% working at	50% working at Expected	+3%	Pupils in receipt of the PPG outperformed their		
Expected	Standard		non-disadvantaged peers. This is largely attributed		
Standard			to the use of additional staff to support PPG		
			children with their writing work. Sadly no		
			disadvantaged pupils exceeded expected standards		
			in writing, whereas 3% of all pupils did. This is an		
			area of focus for 2017-18.		

MATHS				
ALL PUPILS	DISADVANTAGED PUPILS	DIFFERENCE	COMMENTS	
47% working at Expected Standard	40% working at Expected Standard	-7%	Despite additional adult support, pupils in receipt of the PPG performed worse than their peers at the end of KS2. Self-evaluations show a lack of specific maths support for PPG children. The use of PiXL therapies, along with enhancing staff to specifically teach these interventions, will become an area of focus for 2017-18.	
			Average scaled scores show a difference of -2% when compared to their non-disadvantaged peers	



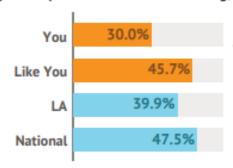
(99 average point score for all pupils; 97 for disadvantaged).

# Key Stage 2

# Closing the Gap

#### Disadvantaged Pupils Achieving the Expected Standard in Reading, Writing & Maths

30.0%

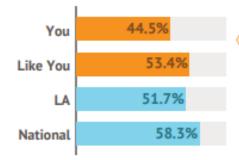


The percentage of disadvantaged students at Primrose Hill Primary School and Children's Centre achieving the expected standard in reading, writing & maths is 15.7% less than the similar schools average, and 9.9% lower than the LA average. The school gap has narrowed by 1.8% since last year.

Cohort size = 20

### EAL Pupils Achieving the Expected Standard in Reading, Writing & Maths

44.5%

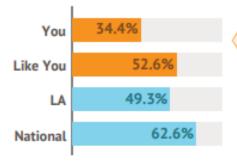


The percentage of EAL students achieving the expected standard in reading, writing & maths is 8.9% lower than the similar schools average, and 7.2% less than the LA average. The school gap has narrowed by 19.4% since last year.

Cohort size = 13.5

#### Non Mobile Pupils Achieving the Expected Standard in Reading, Writing & Maths

34.4%

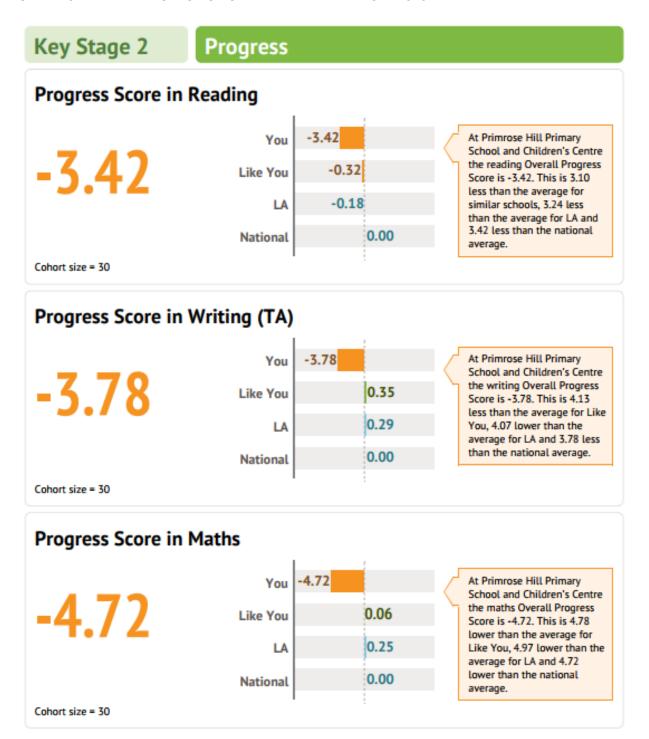


The percentage of nonmobile pupils achieving the expected standard in reading, writing & maths is 18.2% less than the similar schools average, and 14.9% lower than the LA average. The school gap has widened by 2.1% since last year.

Cohort size = 32



PROGRESS MEASURES IN READING, WRITING AND MATHS FOR DISADVANTAGED PUPILS WAS MUCH WEAKER THAN PROGRESS FOR THEIR NON-DISADVANTAGED PEERS. MATHS WAS PARTICULARLY POOR. IT IS OBVIOUS THAT THE SCHOOL NEEDS TO DO MORE TO ENSURE THAT CHILDREN IN RECEIPT OF THE PPG DO AT LEAST AS WELL AS THEIR NON-DISADVANTAGED PEERS. THE DIFFERENCE BETWEEN DISADVANTAGED AND NON-DISADVANTAGED PERMFORMANCE AT THE END OF KS1 IS NOW WIDER THAN IT WAS IN 2016-17.



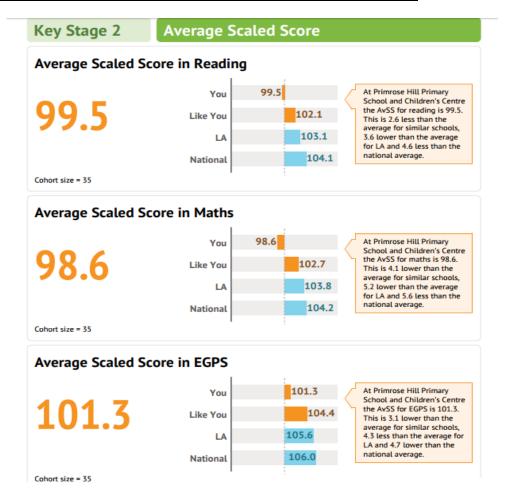


#### Pupil Premium Success At Key Stage 1

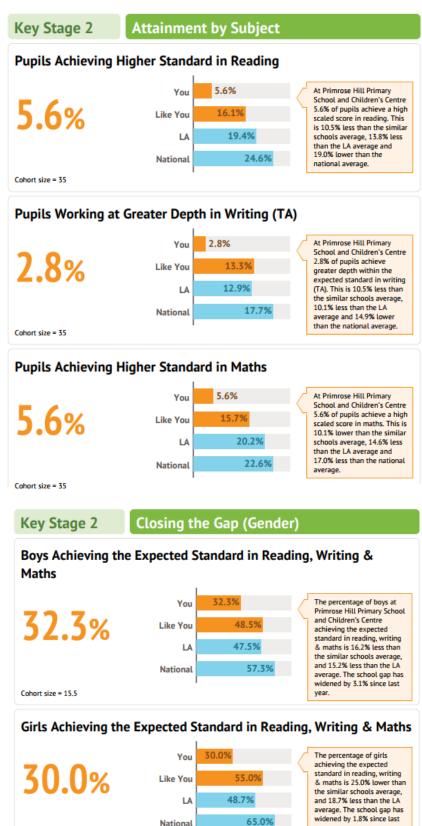
Disadvantaged pupils out-performed their KS1 peers in Reading, Writing and Maths. School needs to analyse these successes carefully and apply this knowledge to the work being done in KS2. Although there was only a +1% difference in scores for Reading and Writing at the end of KS1, there was a significant difference in performance for maths – with +5% more disadvantaged pupils reaching age-expected standards.

READING					
All : 56%	Disadvantaged : 57%	Difference : +1%			
WRITING					
All 60%	Disadvantaged : 61%	Difference : +1%			
MATHS					
All : 65%	Disadvantaged : 70%	Difference : +5%			

#### **SUPPLEMENTARY INFORMATION ON KS2 DISADVANTAGED PERFORMANCE 2016-17**

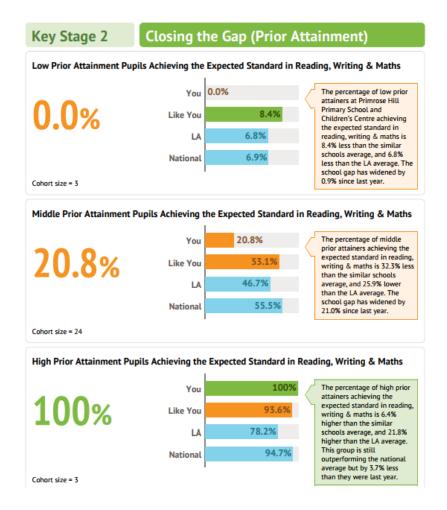




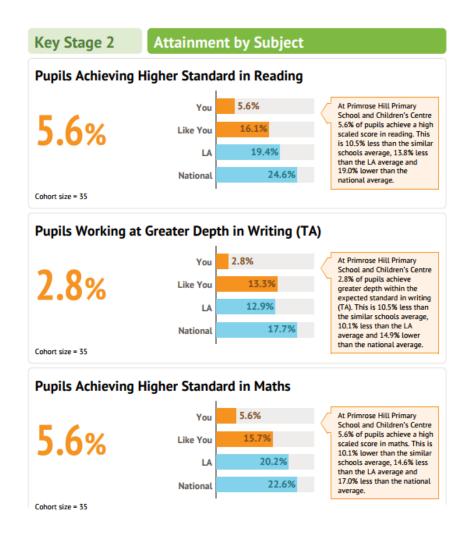


Cohort size = 20









Graphs and charts created for Primrose Hill by **ARBOR EDUCATION**