

PUPIL PREMIUM UPDATE



The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to free school meals, those looked after by the local authority and children of armed service personnel. The intended effect of this funding at Primrose Hill Primary school is to accelerate progress, raise attainment, increase engagement, widen aspiration, provide equality of opportunity and ensure that children eligible for this funding are performing at least as well as their non-ppg peers. Lauren Lloyd is the Pupil Premium Lead at Primrose Hill Primary School. Mr Alan Ferns is our school's named governor for Pupil Premium.

▶▶▶ TOTAL GRANT ALLOCATION: £315,725

Q: WHAT DID WE SPEND OUR PUPIL PREMIUM FUNDING ON DURING AUTUMN 2023?

Our school has identified six key challenges to achievement among our disadvantaged pupils.

One of these challenges is linked to language and communication. Language delay or difficulties as identified by a Speech and Language therapist can lead to social communication difficulties, and issues with reading and writing, and can sometimes also negatively impact behaviour. This is often evidenced as poor communication skills in EYFS and we often encounter low levels of speaking and listening skills in this age range. If not addressed, this can impact on their outcomes across all Key Stages. We have noticed that the recent COVID-19 pandemic has impacted on this situation – particularly with our very youngest pupils, due to them missing out on a great deal of socialisation during the various lockdowns. As a result of this information, school is using **£127,000** of its Pupil Premium to provide interventions to support language development, literacy, and numeracy - including weekly visits from a qualified speech & language therapist.

Q: HOW DO WE KNOW THAT THIS FUNDING IS HAVING A POSITIVE IMPACT?

Recently published data for the 2022-2023 academic year shows some very positive outcomes for pupils across our school. One example can be seen in the results achieved by pupils in our Early Years:

% of pupil achieving GLD				
	No of children	Primrose Hill	LA	National
All	59	75%	62%	67%
disadvantaged	19	84%	50%	52%
other	40	70%	65%	70%
FSM	19	79%	49%	52%
Not FSM	37	76%	69%	72%

A 'good level of development' or GLD is defined as reaching the expected level in the prime areas of learning (along with specific aspects of mathematics and literacy).

As the data in the table above clearly show, our disadvantaged children have made excellent progress and achieved above both Local Authority (LA) and National figures. This shows that the targeted support being offered to pupils in EYFS (including enhanced staffing and SaLT provision) is effective and appropriate.

Q: WHAT WILL SCHOOL BE USING IT'S PUPIL PREMIUM FOR DURING SPRING 2024?

This term, school will be using more of its Pupil Premium allocation to enhance staffing levels - particularly in EYFS and Key Stage One.

Money will also be used to provide support for after-school tuition groups and to employ the services of a tutor who can help improve standards in phonics for pupils in Year One and year Two.

In addition to a range of other strategies, the Pupil Premium grant will also fund a weekly visit from an external Education Welfare Officer in order to help improve rates of attendance, and lower instances of unauthorised absences, for those children in receipt of Free School Meals.

FUN FACT!

As well as using our funding to help children catch up, keep up and get ahead academically, we use our Pupil Premium allocation to support other enrichment activities.

One of these projects sees children in Y2 and Y3 being offered free weekly piano lessons for a whole year. They are also given their own keyboard to practise on at home!

