

SUMMARY OF SCHOOL RESULTS 2017

Primrose Hill	National	School (2016)
EYFS		
The percentage of pupils achieving a Good Level of Development at the End of reception	66%	62% (52%) ↑
Key Stage 1		
The percentage of pupils achieving the expected standard in phonics – Year 1	81%	67% (72%) ↓
The percentage of pupils achieving the expected standard in phonics – Year 2	91%	50% (84%) ↓
The percentage of children achieving the expected standard in reading	74%	56% (54%) ↑
The percentage of children achieving the expected standard in writing	65%	60% (60%)
The percentage of children achieving the expected standard in mathematics	73%	65% (49%) ↑
The percentage of pupils achieving a high level of attainment in reading	24%	4% (7%) ↓
The percentage of pupils achieving a high level of attainment in writing	13%	2% (11%) ↓
The percentage of pupils achieving a high level of attainment in mathematics	18%	6% (7%) ↓
Key Stage 2		
The percentage of pupils achieving the expected standard in reading, writing, and mathematics combined	61%	31% (26%) ↑
The percentage of pupils achieving the expected standard in reading	71%	50% (40%) ↑
The percentage of pupils achieving the expected standard in writing	76%	47% (71%) ↓
The percentage of pupils achieving the expected standard in mathematics	75%	47% (38%) ↓
The percentage of pupils achieving the expected standard in spelling punctuation and grammar	77%	61% (63%) ↓
The percentage of pupils achieving a high level of attainment in reading, writing, and mathematics combined	5% (2016)	0% (0%)
The percentage of pupils achieving a high level of attainment in reading	19% (2016)	6% (5%) ↑
The percentage of pupils achieving a high level of attainment in writing	15% (2016)	3% (0%) ↑
The percentage of pupils achieving a high level of attainment in mathematics	17% (2016)	6% (7%) ↑
The percentage of pupils achieving a high level of attainment in grammar punctuation, and spelling	22% (2016)	14% (10%) ↑
Scaled Scores		
For English reading and mathematics key stage 2 test results have been reported in scaled scores with 100 as the “expected standard”		
Average scaled score in reading	104	99 (98) ↑
Average scaled score in grammar, punctuation and spelling	106	101 (104) ↓
Average scaled score in mathematics	104	99 (98) ↑
Progress Measures		
Average progress in reading	0	-3.4 (-0.69) ↓
Average progress in writing	0	-3.8 (+1.91) ↓
Average progress in mathematics	0	-4.7 (-1.62) ↓