

# PRIMROSE HILL COMMUNITY PRIMARY SCHOOL : School Performance Data 2018

 Indicates improvement on 2017 scores    ↑ Indicates 3 year improvement trend

	National	2018	2017	2016
<b>EYFS</b>				
The percentage of pupils achieving a <b>Good Level of Development</b> at the End of reception	71%	64% ↑	62%	52%
<b>Key Stage 1</b>				
The percentage of pupils achieving the expected standard in phonics – Year 1	81%	81% ↑	62%	72%
The percentage of pupils achieving the expected standard in phonics – Year 2	91%	81%	81%	84%
The percentage of children achieving the expected standard in reading	76%	66% ↑	56%	54%
The percentage of children achieving the expected standard in writing	68%	63%	60%	60%
The percentage of children achieving the expected standard in mathematics	75%	69% ↑	65%	49%
The percentage of pupils achieving a high level of attainment in reading	25%	14%	4%	7%
The percentage of pupils achieving a high level of attainment in writing	16%	10%	2%	11%
The percentage of pupils achieving a high level of attainment in mathematics	21%	14%	6%	7%
<b>Key Stage 2</b>				
The percentage of pupils achieving the expected standard in reading, writing, and mathematics combined	64%	68% ↑	31%	26%
The percentage of pupils achieving the expected standard in reading	75%	78% ↑	50%	40%
The percentage of pupils achieving the expected standard in writing	78%	73%	47%	71%
The percentage of pupils achieving the expected standard in mathematics	76%	76% ↑	47%	38%
The percentage of pupils achieving the expected standard in spelling punctuation and grammar	78%	71% ↑	61%	63%
The percentage of pupils achieving a high level of attainment in reading, writing, and mathematics combined	10%	5%	0%	0%
The percentage of pupils achieving a high level of attainment in reading	28%	32% ↑	6%	5%
The percentage of pupils achieving a high level of attainment in writing	20%	15 ↑	3%	0%
The percentage of pupils achieving a high level of attainment in mathematics	24%	22	6%	7%
The percentage of pupils achieving a high level of attainment in grammar punctuation, and spelling	34%	27	14%	10%
<b>Scaled Scores</b>				
For English reading and mathematics key stage 2 test results have been reported in scaled scores with 100 as the “expected standard”				
Average scaled score in reading	105	107 ↑	99	98
Average scaled score in grammar, punctuation and spelling	106	106	101	104
Average scaled score in mathematics	104	106 ↑	99	98
<b>Progress Measures</b>				
Average progress in reading	0	1.5	-3.4	-0.69
Average progress in writing	0	-0.1	-3.8	+1.91
Average progress in mathematics	0	0.8	-4.7	-1.62

