

Evaluation of School Data Summer 2015

END OF EYFS

	% of children at expected	% of children at exceeded
2013	40.9%	0%
2014	52%	0%
2015	51.8%	

This has remained almost the same as the previous year. The National was 60% in 2014. Salford was 56.8% and The Cluster was 54.4% in 2014.

The baseline for children entering Reception showed that when they started 0% were judged to be at expected development. The Primrose Hill baseline was that the children should be working within 30-50 months in Communication, Language and Literacy, Physical and Personal, Social and Health. Considering that the children start at such a low baseline this shows good progress. This was a particularly poor cohort.

Y1 PHONICS TEST

79% of pupils attaining the expected level in the Year 1 phonics screening check:

Last year 53% of children attained the expected level. Nationally 74% of children achieved the expected level in 2015. This is a good improvement and above the National Average.

2012	2013	2014	2015
53%	53%	67%	79%

See additional analysis for Y1 and catch-up Y2 children

Year 2 Attainment-42 pupils in cohort:

Level	L2+ (National % in 2014)	L2b+	L3
reading	90.5% (90%)	83.3% (81%)	16.7% (31%)

writing	81% (86%)	69% (70%)	0% (16%)
mathematics	92.9% (92%)	73.8% (92%)	7.1% (24%)

The numbers of children achieving L2 in reading and writing has improved, however writing has declined. There is a small increase in the L2b scores. The number of children achieving pupils achieving L2b (expected level). There is a large group of SEN children in this cohort.

This year boys have outperformed girls in all subjects and last year girls have outperformed boys in all subjects.

Year 6 Attainment and Progress (32 in the cohort but there is only 30 pupils with matched data for progress)

Attainment

Subject	2010	2011	2012	2013	2014	2015 (2014 National %)
English	76%	66%	76%			
Reading	70%	66%	62%	79%	80%	84%(89%)
Writing	73%	61%	76%	83%	67%	84%(85%)
Maths	68%	59%	71%	86%	63%	81%(86%)
Spelling, Grammar and Punctuation Test				69%	43%	78%(76%)

Combined Maths and English at L4

2010	2011	2012	2013	2014	2015 (Nat % for 2014)
62%	50%	68%	76%	50%	72 %(79%)

Progress (% of children making 2 levels progress from KS1 to KS2)

	2011	2012	2013	2014	2015 (2014 Nat Averages %)
English	89%	81%			
reading			89%	92%	80%(91%)
writing			93%	88%	93%(93%)
Maths	78%	63%	93%	76%	80%(89%)

Progress towards meeting Government Floor targets

- Over 65% (new this year) L4 at English and Maths –we achieved 72%
- Over 90% progress in reading – we achieved 93%
- Over 94% progress in writing – we achieved 80%
- Over 91% progress in Maths – we achieved 80%

Floor targets have been met.