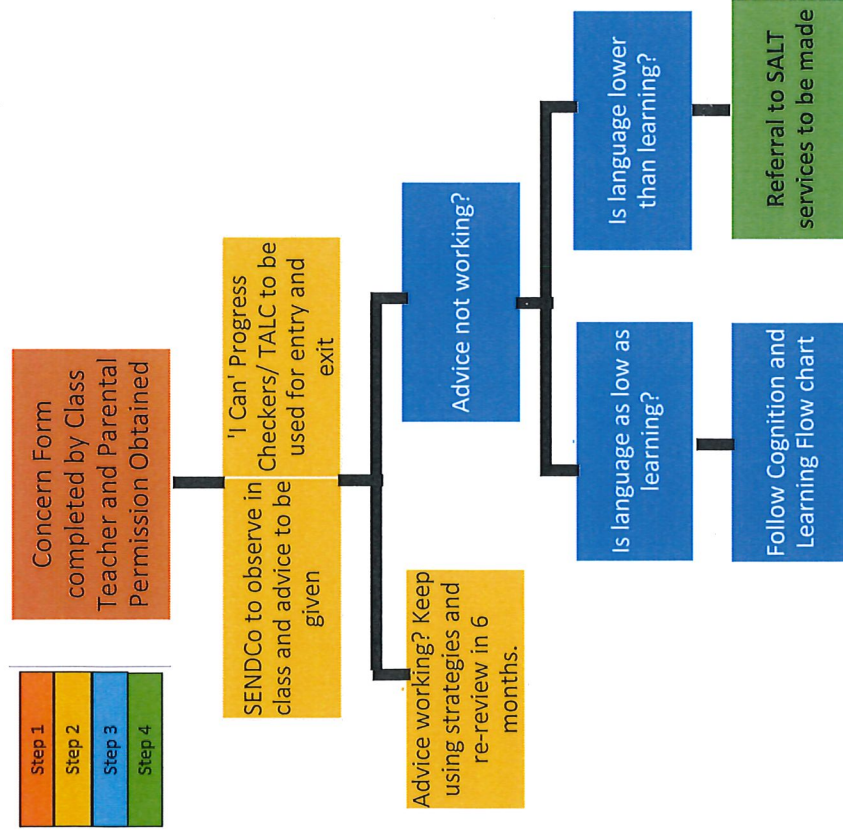


Speech and Language



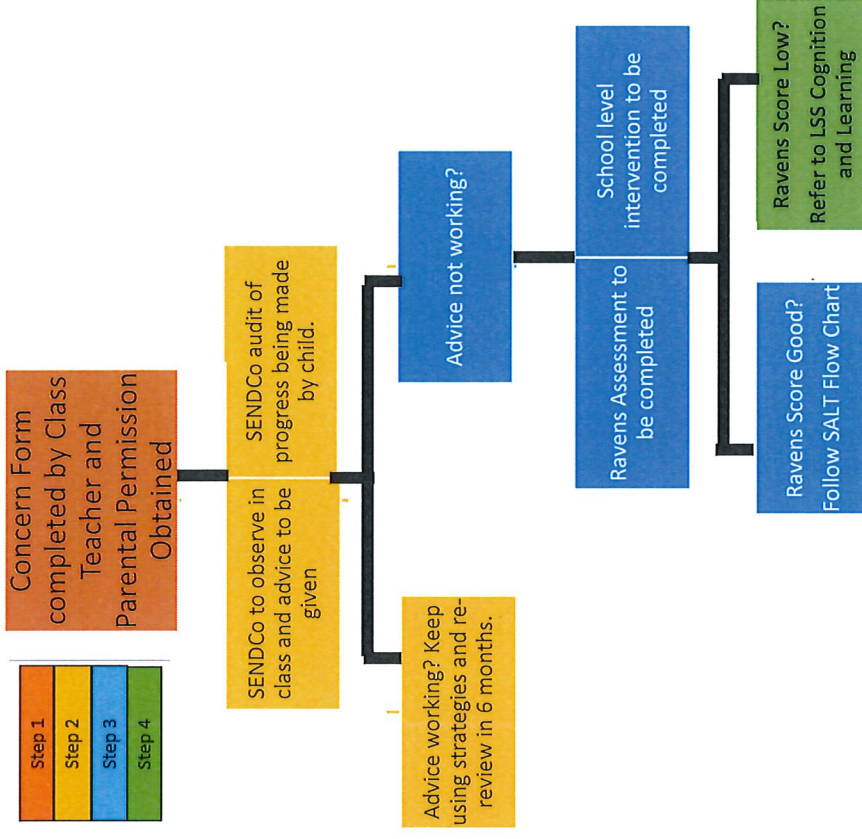
Support Offered for Speech and Language Needs

Whole Class: Visual timetable, blank questioning, labels, ICT in every classroom, TALC, WELLCOMM, Warning of timetable change, visual cues e.g. task plans etc.

Group: SALT groups, Lego therapy, Social Skills Groups, MTAS, small group support

Individual: MTAS, individual timetables, communication aids, passports, TALC

Cognition and Learning Needs



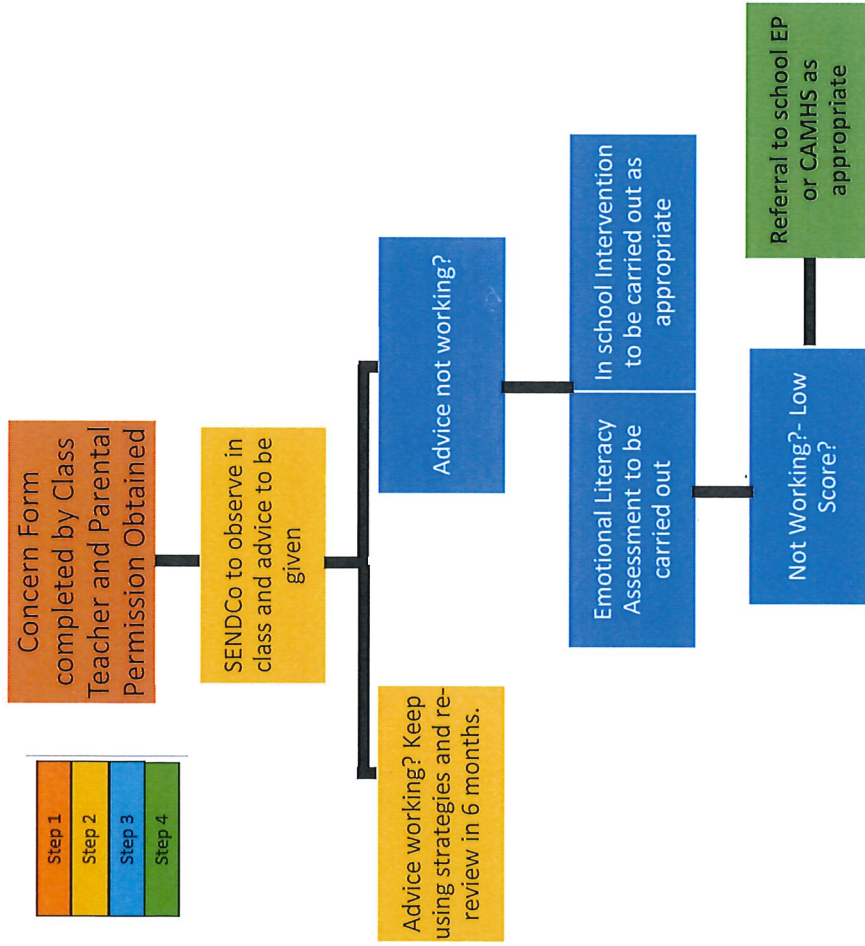
Support Offered for Cognition and Learning Needs

Whole Class: Differentiated work, practical resources, multisensory teaching strategies, writing frames, scaffolds, timers, alternative writing and recording

Group: FIX IT sessions, pre-teaching, phonics interventions, PIXL, Meemo, Precision Teaching, small group support

Individual: Ravens screening, Precision Teaching, passports

Social and Emotional Health



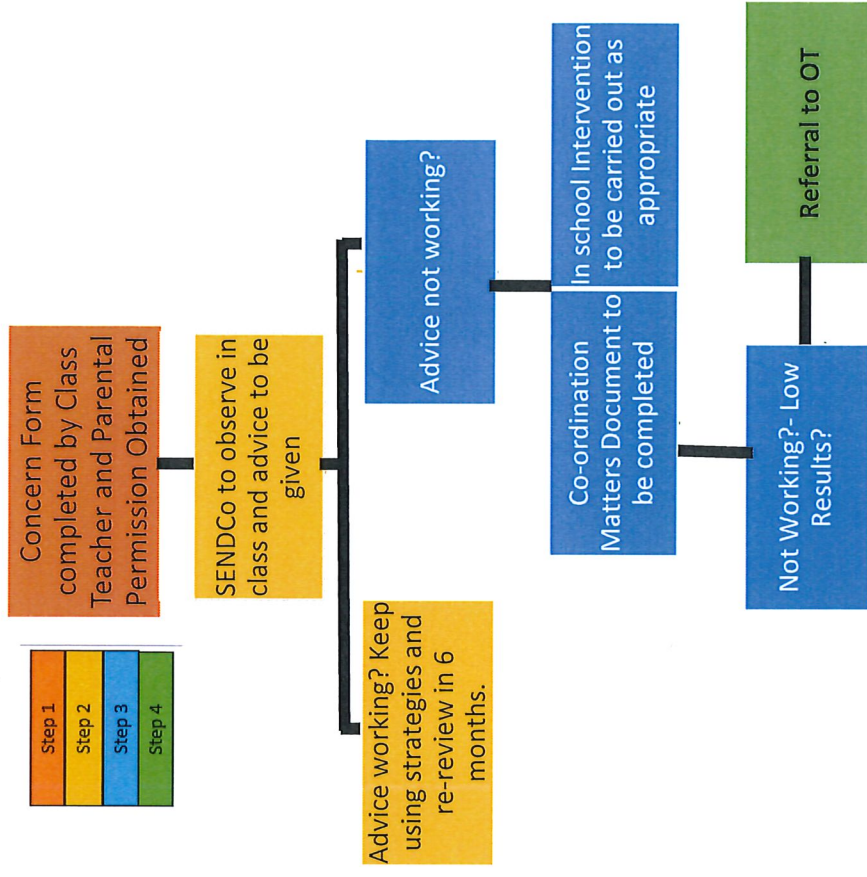
Support Offered for Social and Emotional Health Needs

Whole Class: Visual timetables, routines, visual cues, Dojo Prize Cabinet, reward assemblies, behaviour policy, Jigsaw PSHE, 5 minutes daily mindfulness

Group: Breakfast Club, Playtime Project with EP's, Starving the Anxiety Gremlin interventions, Lego Therapy, small group support

Individual: Starving the Anxiety Gremlin, passports, learning mentor (mental health first aider, key adults

Sensory and Physical Need



Support Offered for Sensory and Physical Needs

Whole Class: Class reading areas, funky fingers, yoga, resources for all staff, pre-teach of handwriting, differentiated PE lessons

Group: Fine and gross motor interventions, small group support, playtime physical encouragement through playgroup project.

Individual: Writing slopes, grip scissors, VI resources, sensory toys, sensory cushion, chairs for posture, joy stick, hoisting equipment, rise and fall changing bed, co-ordination matters programme.