Primrose Hill Sports Premium Offer Review 22-23

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| 1. **Summary Information**
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| **School** | Primrose Hill  |
| **Academic Year** | **22-23** | **PSSP Allowance** | £16000 plus £10 per pupil |  |  |
| **Total number of eligible pupils in school**  | 347 | **Total PSSP Budget** | £19470 | **Date for Review** | 31/7/23 |

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| 1. **Key Priorities for PSSP Funding**
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| **Taken from apFE/YST ‘Evidencing the impact of primary PE and Sport Premium Guidance** |
| **A** | Health and Wellbeing |
| **B** | Raising the profile of PE and sport for whole school improvement |
| **C** | Professional development in PE |
| **D** | Increasing the rage of sports and activities on offer |
| **E** | Competitive sport |
| 1. **Actions**
 | **Evidence** | **Success criteria** | **20/21** | **21/22** | **22/23** |
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| **A.** | Proving more variety for our least active children in KS2 to improve activity rates. Children identified and targeted in PE lessons and during break and lunch times. | Participation rates, activity diaries, pupil discussion, parental feedback | Least active children to have improved their activity rates by 10% |  |  |  |
| **B.** | Sport, PE and fitness to become a daily part of school life for all children, not just PE lessons. Barriers associate with pupil premium to be removed. ALL children to be given opportunity to enjoy extra-curricular sport and competition | Pupil discussion and survey on sport/PE/activity. Attendance registers for clubs to show PP children being accessing sport/PE. Records of new clubs and comps for KS1.  | Activity increased during non-PE times. Children show understanding of how PE, sport and fitness can help them improve. More PP children to access clubs/comps. KS1 to have more access to clubs and comps. |  |  |  |
| **C.** | Develop and implement a professional learning plan appropriate for the needs of all staff to enable them to deliver high quality PE and physical literacy. PE specialist to undergo CPD training to help increase sustainability of PE offer post PSSP. | Regular CPD for PE specialist, evidenced in good to outstanding lesson observations.Training for class teachers and TA’s to build confidence and skillsLesson observations of selected staff | High quality PE is available to all children in school. All lessons are Good to Outstanding across the Key stages. |  |  |  |
| **D.** | New sports/activities offered for each key stage every year. Specialist PE teacher to use CPD or qualified coaches to deliver. | Records of new sports, planning for lessons. Records of new coaches and observations of good practice. | Each key stage, KS1, LKS2 and UKS2 to have at least 1 new sport introduced every year in either curriculum or extracurricular.  |  |  |  |
| **E.** | Improve the numbers of children taking part in competitive sports by promoting the opportunities across school. New competitions developed with local cluster schools. | New competitions offered, more B and C teams taken to local clusters. Records of new competitions with local cluster schools. | An increase in the % of children in each class taking part in inter-school competition.  |  |  |  |

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| **PSSP Spend** | **Potential impact** | **Which priority does this impact?** | **Cost (approximate)** | **Actual spend**  |
| Provide transport to and from competitions so that we are not limited as to which competitions we are able to enter.  | School is able to attend Salford wide competitions, not just local cluster events. Money to support until Minibus is purchased | B D E | **£500** | £190 |
| Lease a Minibus to be able to offer transport to competitions and to have a sustainable way of continuing access to competitions. | School is able to attend Salford wide competitions, not just local cluster events. Money to support until Minibus is purchased | B D E | **£6000** | £0 |
| Employ specialist coaches to offer new and specialised sports to a variety of classes. | School is able to offer high quality lessons in sports by utilising the services of different sports providers, such as MU foundation  | A B C D E | **£7000** | £8848 |
| Subsidise our annual Lledr Hall trip so that all Y6 children are able to attend if they choose. | Finance will not be a barrier to children accessing high quality OOA education.  | A B | **£3000** | £3000 |
| Equipment – Replace, renew and reprioritise equipment. Money to support EYFS and Playground and Lunchtime activity  | With our focus being on sustainability, we will be investing in equipment that will improve and sustain what we are able to offer in the long term. This will include both consumables and large items to enable us to continue to reach our targets.  | A B C D E | **£2000** | £2097.22 |
| CPD for specialist PE teachers to make sports offer sustainable. | School is able to offer a variety of different, non-standard sports to give children as many opportunities to try and succeed at as many different sports as possible. Includes membership to SSP | A C D | **£1000** | £900 |
| Total |  |  | **Planned****£19500** | Total Spend – £15035.22 |