# Art and Design Curriculum Overview

**Core knowledge:** To name some great artists/ architects/ craft makers/ designers and describe their artworks.To name artists and describe the artworks of folk artists from different cultures from around the world.To evaluate and analyse creative works using the language of art, craft and design/ to compare and contrast creative works to one another and my own.

**Core skills:** Sculpture Drawing/ collage Painting Creativity through Experimentation Techniques in colour, pattern, texture, line, shape, form, space.

| | AUT 1 | AUT 2 | SPR 1 | SPR 2 | SUM 1 | SUM 2 |
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| **Year 1** | | **Colour Creations**<br>Core knowledge: To describe the artwork of an artist whose work is in my local area. To describe the work of local artist.<br>Core skills: colourcreativity through experimentation | | **African Art**<br>Core knowledge: To describe artworks from African tribes.<br>Core Skills: Drawing pattern and shape creativity through experimentation | | **Nature Sculptures**<br>Core knowledge: To describe the work of current modern artist Andy Goldsworthy and Ugo Rondinone.<br>Core skills: Sculpture texture, patterncreativity through experimentation |
| **Year 2** | | **Aboriginal Art**<br>Core knowledge:To describe artworks from Aboriginal tribes.To name some great artists/ architects/ craft makers/ designers and describe their artworks<br>Core skills: Painting pattern and shapecreativity through experimentation | | **Henri Rousseau**<br>Core knowledge:To describe the artworks of Henri Rousseau Core skills: Drawing (collage) pattern, shapecreativity through experimentation | | **Let's Sculpt**<br>Core knowledge: To describe the artworks of famous sculptors such as Edouard Martinet. Sculpture form, shapecreativity through experimentation |
| **Year 3** | | **Indian Art**<br>Core knowledge: To describe artworks from India, making reflections and recording observations.<br>Core skills: Drawing pattern, formcreativity through experimentation | | **Botanical Art**<br>Core knowledge: To describe the work of a range of plant artists such as Georgia O'Keefe and Van Goph. making reflections and recording observations.<br>Core skills: Drawing line, space, colourcreativity through experimentation | | **Modernism**<br>Core knowledge: To describe the work of Barbara Hepworth. making reflections and recording observations.<br>Core skills: Sculpture shape, colourcreativity through experimentation |

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| **Year 4** | **Doodle Art**<br>Core knowledge: To describe the artworks of great artists such as Jean Michel Basquiat. making reflections and recording observations. Core skills: Drawing line, colour, space, form, paintingcreativity through experimentation | | **Cubism**<br>Core knowledge: To describe the work of artists from the cubist movement such as Picasso,making reflections and recording observations.<br>Core skills: Painting colour, shapecreativity through experimentation | | **Jewellery Design**<br>Core knowledge: To describe the artworks of great designers such as Tiffany and co, making reflections and recording observations.<br>Core skills: Sculpture pattern, texture, formcreativity through experimentation | |
| **Year 5** | **Surrealism**<br>Core knowledge: To describe the artworks of great artists such as Dali AND Vladimir Kush comparing artworks to one another and their own, situating artists within movements, evaluating and analysing<br>Core skills: Drawing, shape, line space, pattern creativity through experimentationpainting | | **Chinese Art**<br>Core knowledge: To describe the artwork from Chinese culture and understand the significance of these.<br>Core skills: Painting line, form, texture creativity through experimentation | | **Textiles**<br>Core knowledge: To describe textiles from the folk art tradition comparing artworks to one another and their own, situating artists within movements, evaluating and analysing<br>Core skills: Sculpture colour, pattern creativity through experimentation | |
| **Year 6** | | **Landscapes**<br>Core knowledge: To name various landscape artists from around the world including famous artists such as David Hockneycomparing artworks to one another and their own, situating artists within movements, evaluating and analysing Core skills: Painting shape, space, pattern creativity through experimentation | **Riley and Lowry**<br>Core knowledge: To describe the artworks of great local artists L.S.Lowry. comparing artworks to one another and their own, situating artists within movements, evaluating and analysing<br>Core skills: Drawing colour, shape creativity through experimentation | | **Chihuly- Colour and Shapes**<br>Core knowledge: To describe glass sculptures by Chihuly and to recreate these using recycled materials. Comparing artworks to one another and their own, situating artists within movements, evaluating and analysing<br>Core skills: Sculpture pattern, form, texturecreativity | |