



# Primrose Hill Primary School Curriculum Map

Age Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>NURSERY</b>  <b>Ages 3-4</b>	<b>Jigsaw Unit of Work:</b>  What makes people special to me and others?	<b>Jigsaw Unit of Work:</b>  What is Christmas to me and others?	<b>Jigsaw Unit of Work:</b>  How do I and other people celebrate?	<b>Jigsaw Unit of Work:</b>  What is Easter to me and others?	<b>Jigsaw Unit of Work:</b>  What can I and other people learn from stories?	<b>Jigsaw Unit of Work:</b>  What makes places special to me and others?
	<b>MSSTT Key Question Link: F2 / F5</b>  <b>Jigsaw Unit of Work:</b>  What makes people special?	<b>MSSTT Key Question Link: F4</b>  <b>Jigsaw Unit of Work:</b>  What is Christmas?	<b>MSSTT Key Question Link: F4</b>  <b>Jigsaw Unit of Work:</b>  Celebrations	<b>MSSTT Key Question Link: F2 / F4 / F5</b>  <b>Jigsaw Unit of Work:</b>  What is Easter?	<b>MSSTT Key Question Link: F1</b>  <b>Jigsaw Unit of Work:</b>  What can we learn from stories?	<b>MSSTT Key Question Link: F3 / F6</b>  <b>Jigsaw Unit of Work:</b>  What makes places special?
<b>YEAR 1</b>  <b>Ages 5-6</b>	<b>MSSTT Key Question Link: 1.1</b>  <b>Jigsaw Unit of Work:</b>  What do Christians believe about God?	<b>MSSTT Key Question Link: 1.6</b>  <b>Jigsaw Unit of Work:</b>  What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	<b>MSSTT Key Question Link: 1.2</b>  <b>Jigsaw Unit of Work:</b>  How important is the Prophet Muhammad to Muslims?	<b>MSSTT Key Question Link: 1.6</b>  <b>Jigsaw Unit of Work:</b>  Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	<b>MSSTT Key Question Link: 1.3</b>  <b>Jigsaw Unit of Work:</b>  Who is God to Jews?	<b>MSSTT Key Question Link: 1.5</b>  <b>Jigsaw Unit of Work:</b>  Does visiting the Synagogue help Jewish children feel closer to God?
	<b>MSSTT Key Question Link: 1.4</b>  <b>Jigsaw Unit of Work:</b>  Is it possible to be kind to everyone all of the time?	<b>MSSTT Key Question Link: 1.7</b>  <b>Jigsaw Unit of Work:</b>  Why do Christians believe God gave Jesus to the world?	<b>MSSTT Key Question Link: 1.6</b>  <b>Jigsaw Unit of Work:</b>  Is Shabbat important to Jewish children?	<b>MSSTT Key Question Link: 1.1</b>  <b>Jigsaw Unit of Work:</b>  How important is it to Christians that Jesus came back to life after his crucifixion?	<b>MSSTT Key Question Link: 1.4</b>  <b>Jigsaw Unit of Work:</b>  How important is the Qur'an to Muslims?	<b>MSSTT Key Question Link: 1.2</b>  <b>Jigsaw Unit of Work:</b>  Who is God to Muslims?

YEAR 3  Ages 7-8	MSSTT Key Question Link: L2.1	MSSTT Key Question Link: L2.5a	MSSTT Key Question Link: L2.3	MSSTT Key Question Link: L2.3	MSSTT Key Question Link: L2.4	MSSTT Key Question Link: L2.9
	<b>Jigsaw Unit of Work:</b>  What do some deities tell Hindus about God?	<b>Jigsaw Unit of Work:</b>  Has Christmas lost its true meaning?	<b>Jigsaw Unit of Work:</b>  Could Jesus heal people? Did He perform miracles or was there some other explanation?	<b>Jigsaw Unit of Work:</b>  What is 'good' about Good Friday?	<b>Jigsaw Unit of Work:</b>  Does praying at regular intervals helps a Muslim in their everyday life?	<b>Jigsaw Unit of Work:</b>  How do Jewish beliefs, teachings & stories impact on daily life?
YEAR 4  Ages 8-9	MSSTT Key Question Link: L2.8	MSSTT Key Question Link: L2.5	MSSTT Key Question Link: L2.7	MSSTT Key Question Link: L2.2	MSSTT Key Question Link: L2.6	MSSTT Key Question Link: L2.9
	<b>Jigsaw Unit of Work:</b>  What is the best way for a Hindu to lead a good life?	<b>Jigsaw Unit of Work:</b>  What is the most significant part of the nativity story for Christians today?	<b>Jigsaw Unit of Work:</b>  Do people need to go to church to show they are Christians?	<b>Jigsaw Unit of Work:</b>  Is forgiveness always possible for Christians?	<b>Jigsaw Unit of Work:</b>  Does completing a pilgrimage make a person a better Muslim?	<b>Jigsaw Unit of Work:</b>  What is the best way for a Muslim to lead a good life?
YEAR 5  Ages 9-10	MSSTT Key Question Link: U2.1	MSSTT Key Question Link: U2.1	MSSTT Key Question Link: U2.4	MSSTT Key Question Link: U2.2	MSSTT Key Question Link: U2.5	MSSTT Key Question Link: U2.7
	<b>Jigsaw Unit of Work:</b>  Does belief in the Trinity help Christians make better sense of God as a whole?	<b>Jigsaw Unit of Work:</b>  Is the Christmas story true?	<b>Jigsaw Unit of Work:</b>  How can Brahman be everywhere and in everything?	<b>Jigsaw Unit of Work:</b>  How significant is it for Christians to believe that God intended Jesus to die?	<b>Jigsaw Unit of Work:</b>  Does belief in Akhirah (life after death) help Muslims lead a good life?	<b>Jigsaw Unit of Work:</b>  What is the best way for a Christian to show commitment to God?
YEAR 6  Ages 10-11	MSSTT Key Question Link: U2.3	MSSTT Key Question Link: 1.2	MSSTT Key Question Link: U2.7	MSSTT Key Question Link: U2.8	MSSTT Key Question Link: U2.6	MSSTT Key Question Link: 2.9
	<b>Jigsaw Unit of Work:</b>  How are sacred teachings and stories interpreted by Jews today?	<b>Jigsaw Unit of Work:</b>  Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	<b>Jigsaw Unit of Work:</b>  Is anything ever eternal?	<b>Jigsaw Unit of Work:</b>  What is the best way for a Muslim to show commitment to God?	<b>Jigsaw Unit of Work:</b>  How is the Qur'an vital to Muslims today?	<b>Jigsaw Unit of Work:</b>  <u>Green religion – how and why should religious communities do more to care for the earth? (with particular focus on Buddhist ideas and</u>

						the Sikhi organisation of <a href="#">EcoSikh</a>
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Colour codes:

<b>Christian Follower Focus</b>	<b>Muslim Follower Focus</b>	<b>Jew Follower Focus</b>	<b>Hindu Follower Focus</b> (referred to as Sanatani in Jigsaw documents, but when polled in Summer 2024, our parents following this tradition preferred the terms 'Hindi' and 'Hinduism')	<b>Buddhist &amp; Sikhi Follower Focus</b>
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Religions covered in each year group:

Nursery	Christianity, Islam, Judaism, Hinduism, Sikhism
Reception	Christianity, Islam, Judaism, Hinduism, Sikhism
Year 1	Christianity, Islam, Judaism
Year 2	Christianity, Islam, Judaism
Year 3	Christianity, Islam, Judaism, Hinduism
Year 4	Christianity, Islam, Hinduism
Year 5	Christianity, Islam, Hinduism
Year 6	Christianity, Islam, Judaism, Buddhism, Sikhism

NB – EYFS units celebrate major festivals throughout the year such as Hanukkah, Diwali, Chinese (lunar) New Year etc in addition to their RE studies outlined above.

Humanist faith has references within Y6 units 'is anything ever eternal' and 'green religion'

In addition to the studies outlined above, children will be introduced to the faiths of SIKHISM\* and BUDDHISM\*\* through short, one-off lessons.

These will be:

SIKHISM – The Life of Guru Nanak (Y1), The Guru Granth Sahib (Y3), The 5 Ks (y5)

BUDDHISM – The Life Of The Buddha (Y2), The Sangha (Y4), The Noble Eightfold Path (Y6)