

PRIMROSE HILL PRIMARY SCHOOL : KEY STAGE 2 RESULTS 2023



Percentage of children working at the Expected Standards

Subject	Our School	National Figures	How Do We Compare?	Salford Average
Reading	69% 12%	73%	-4% difference	
Writing	78% 7%	71%	+7% difference	
Spelling, Grammar & Punc	72% 17%	72%	No difference	
Maths	81% 22%	73%	+8% difference	
Science	83%	80%	+3% difference	
Combined	68% 4%	60% 8%	+8% difference -4%	55% 6%

Greater depth

Progress score in reading, writing and maths

The academic progress that pupils make from the end of key stage 1 to the end of key stage 2.

Reading

The banding for this school is 'average' because the confidence interval spans both above and below 0.

Banding

AVERAGE

Score

0.5

Writing

The banding for this school is 'above average' because the score is greater than 0 but lower than 2.9, and the entire confidence interval is above 0.

Banding

ABOVE AVERAGE

Score

2.6

Maths

The banding for this school is 'above average' because the score is greater than 0 but lower than 3.2, and the entire confidence interval is above 0.

Banding

ABOVE AVERAGE

Score

3.1

HOW OUR FIGURES COMPARE NATIONALLY:

Headline facts and figures - 2022/23

Percentage of pupils meeting the expected standard in reading, writing and maths (combined) 59% unchanged from 2022	Percentage of pupils reaching the higher standard in reading, writing and maths (combined) 8% up from 7% in 2022	Disadvantage gap index 3.2 down from 3.23 in 2022 ► Help
Percentage of pupils meeting the expected standard in reading 73% down from 75% in 2022	Percentage of pupils meeting the expected standard in writing TA 71% Up from 69% in 2022	Percentage of pupils meeting the expected standard in maths 73% up from 71% in 2022

These statistics cover the attainment of year 6 pupils who took assessments in summer 2023. These pupils experienced disruption to their learning during the pandemic, particularly at the end of year 3 and in year 4.

In individual subjects, attainment increased in maths, writing and science compared to 2022. Attainment remained the same in GPS and fell in reading.

In **reading**, 73% of pupils met the expected standard, down from 75% in 2022.

In **maths**, 73% of pupils met the expected standard, up from 71% in 2022.

In **writing teacher assessment**, 71% of pupils met the expected standard, up from 69% in 2022.

In **grammar, punctuation and spelling**, 72% of pupils met the expected standard, unchanged from 2022.

In **science teacher assessment**, 80% of pupils met the expected standard, up from 79% in 2022.

In all of **reading, writing and maths**, 59% of pupils met the expected standard, unchanged from 2022. At the higher standard, 8% of pupils met the standard, up from 7% in 2022.

The disadvantaged gap index is down from 3.23 in 2022 to 3.20 in 2023. This figure is expected to slightly increase in the revised publication. Please see the pupil characteristics section for more detail.

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Other Results:

STANDARDS & PERFORMANCE DATA FOR 2022-23

Reception (59 children)

<u>Subject</u>	<u>Summer '23</u>
<u>Reading word</u>	<u>80%</u>
<u>Writing</u>	<u>81%</u>
<u>Number</u>	<u>76%</u>
<u>GLD</u>	<u>75%</u>

Phonics 2022-23

	<u>Summer '23</u>
<u>Year 1</u> <u>60 children</u>	<u>73%</u>
<u>Year 2</u> <u>59 children</u>	<u>Total: 88%</u>

Year 2 (59 pupils)

<u>Subject</u>	<u>Summer '23</u>
	<u>Exp+ / GD</u>
<u>Reading</u>	<u>42%</u> <u>2%</u>
<u>Writing</u>	<u>22%</u>
<u>Maths</u>	<u>41%</u>
<u>Combined</u>	<u>22%</u>

Year 4 (60 Pupils)

Multiplication test:

	<u>20+</u>	<u>25</u>
<u>Number of pupils</u>	<u>39</u> <u>(67%)</u>	<u>19</u> <u>(32%)</u>